



#### INTRODUCTIONS

### **Your Presenters**



**Ernesto Alonso, AlA**Senior Associate | Senior Designer





Mo Arthur, AlA

Principal | K-12 Education Leader





Ian Kilpatrick, AIA

Principal | K-12 Education Leader







1700+ Employee-Owners



1966 Year Established



33 Offices Worldwide



2000+ Design Awards

### Who We Are

#### We're an integrated design firm.

Our promise is to elevate the human experience through design. This inspires a culture of design and fuels the work we do around the world. We are 100% employee-owned: every employee is literally invested in our clients' success. At the core of our firm are interdisciplinary employee-owner teams, engaged with all project life-cycle stakeholders. These teams champion true collaboration, open information sharing, shared risk and reward, value-based decision making, and proficient use of technology to elevate design.



#### Locations

Austin	Columbus	Durham	Lincoln	Omaha	Sacramento	Sonoma
Charlotte	Dallas	Honolulu	Los Angeles	Orlando	San Diego	Tucson
Chicago	Denver	Houston	Minneapolis	Phoenix	San Francisco	Washington, D.C
Cleveland	Des Moines	Kansas City	Nashville	Portland	Seattle	
Colorado Springs	Dubai	Las Vegas	New York	Riverside	Shanghai	



# DLR Group K-12 Education Sector

#### DLR Group is transforming the educational learning environment.

Our team of educators, researchers, anthropologists, planners, architects, engineers, building performance experts, and interior designers draw from evidence-based design to aid schools in bridging the gap from old and new to improve all facets of operations, and elevate learning through design. Understanding the rapid pace of technological, social, and cultural change, our K-12 Education Studio works with schools across the country to navigate this change to better serve communities and improve educational experiences and outcomes for students.

1st Architectural Firm with 3 MacConnell Awards for Innovative School Design

#1 Leading Green Design Firm for Educational Facilities

Engineering News-Record

850+ Early Childhood & Elementary Schools

300+ Middle & K-8 Schools

800+ High Schools & CTE Facilities

500+ Educational Facilities Plans & Long Range Facility Plans

#### Disciplines & Services

Architecture Acoustic Design
Engineering Audiovisual Systems
Interiors Design BOLD
Planning Development Management

Services

Experiential Graphic Design High Performance Design Landscape Architecture Lighting Design

Renewables
Science+Technology
Smart Buildings

Reality Capture

Sustainability
Telecom+Security
Systems Design
Theater Design

### **400** + Higher Education Clients

# 30+ Southeast Institutions



Abilene Christian University Adams State University Aims Community College Alabama A&M University Albion College Allan Hancock College Alliant International University Alma College American University Anoka Technical College Anoka-Ramsey Community College Antelope Valley College Arapahoe Community College Arizona College Arizona State University Augustana College Baldwin Wallace University Baylor University Bellevue Community College Benedictine University Bethel University Black Hills State University Boston College Bowling Green State University Brigham Young University Bristol Community College Bryn Mawr College Butler County Community College Butte College California Institute of Technology California Polytechnic State University - Pomona California Polytechnic State University - San Luis Obispo California State University - Channel Islands California State University - Chico California State University - Dominguez Hills California State University - Fullerton California State University - Monterey Bay Carleton College Case Western Reserve University

California State University - Sacramento California State University - Stanislaus California State University - Long Beach Casper College

Catawba College Catholic University of America Cavendish University Uganda Cavendish University Zambia Central Arizona College Central Oregon Community College Central Washington University Century College Cerro Coso College Chaffey Community College Chandler Gilbert Community College

City Colleges of Chicago Clemson University Cleveland Institute of Music Cleveland State University Cloud County Community College Cochise College Colby College Colgate University College of DuPage College of Marin

College of Saint Benedict

College of Saint Mary College of San Mateo College of the Canyons College of the Desert Colorado College Columbia Gorge Community College Compton College Concordia University Cosumnes River College Creight on University Crown College Cuya hoga Community College Cypress College Dakot a State University Dall as County Community College District Daytona State College

Delaware Valley College Denison University Des Moines Area Community College Dine' College Doane College Drake University Drew University Dunwoody College of Technology East Los Angeles College Edmonds College Egerton University El Camino College Embry-Riddle Aeronautical University Everett Community College Evergreen State College Fashion Institute of Technology Fitchburg State University Flint Hills Technical College

Florida Institute of Technology Florida International University Florida Polytechnic University Front Range Community College Fullerton College Garrett College

George Mason University George Washington University Georgetown University

Florida Gateway College

Florida Gulf Coast University

Georgia Institute of Technology

Golden West College Green River Community College Harper College

Hastings College Hennepin Technical College Hillsdal e Col lege Hiram College **Hood College** Illinois State University

Illinois Wesleyan University Im ma culat a College Iowa State University

Iowa Western Community College Irvine Valley College

KCA University

Kent State University

Jacksonville University

James Madison University John Carroll University Johnson County Community College Kansas City University Kansas State University - Manhattan Kansas University

Long Beach City College Lorain County Community College Los Angeles City College Los Angeles Harbor College Los Angeles Pierce College Los Angeles Southwest College Los Angeles Trade Technical College Los Angeles Valley College Louisiana State University Luther College Madison Community College Mercer County Community College Mesa Community College Metropolitan Community College Miami University Midlands Technical College Minneapolis Business College Minneapolis Community and Technical College Minnesota School of Business Minnesota State University - Mankato Minot State University Missouri Southern State University Mohave Community College Monroe Community College Moreno Valley College Morgan Community College Mt. San Jacinto College Nebraska Indian Community College Nebraska Wesleyan University New York Institute of Technology Norco College Normandale Community College Notre Dame College of Ohio North Carolina State University North Central University North Hennepin Community College North Seattle Community College Northern Arizona University Northern State University Northland Pioneer College Northwest Missouri State University Northwest University Northwestern University Oakton Community College Oberlin College Occidental College Ohio College of Pediatric Medicine Ohio Northern University Ohlone College Oklahoma State University-Stillwater Olivet Nazarene University Orange Technical College Oregon State University - Corvallis Oregon State University - Cascades

Kenva Methodist University

Kirkwood Community College

Klamath Community College

Labette Community College

Kenyatta University

La Sierra University

Lake Superior College

Lane Community College

Laramie County Community College

Lake Erie College

Las Positas College

La Salle University

Liberty University

Lewis & Clark College

Lane College

Palomar College Paradise Valley Community College Pennsylvania State University Peru State College Philander Smith College Phoenix College Point Park University Pomona College Portland State University Prince Georges Community College Red Rocks Community College Redstone College Robert Morris University Roosevelt University Rowan University Sacramento City College Saddleback College Saint Joseph's University Saint Mary's University San Bernardino Valley College San Francisco State University San Juan Basin Technical College San Juan College Santa Barbara City College Santa Fe College Santa Monica College Scottsdale Community College Seattle Central Community College Seattle University Seminole State College Shippensburg University Simpson College Skagit Valley College Skyline College Slippery Rock University South Central College South Mountain Community College South University Of Science and Technology Of China Southeast Missouri State University Southeastern Iowa Community College Southwest Minnesota State University Southwestern College St. Catherine University St. Cloud State University St. John's University St. Petersburg College Sterling College SUNY Old Westbury Swarthmore College Tennessee College of Applied Technology Texas A&M University Texas State University Texas Tech University The College of New Jersey The Ohio State University The University of Tennessee Health Science Center Tillamook Bay Community College Tohono O'odham Community College Tulane University Umpqua Community College University of Advancing Technology University of Alaska Fairbanks University of Alberta University of Arizona University of California Berkeley University of California Los Angeles

University of California Riverside University of Central Florida University of Central Missouri University of Cincinnati University of Colorado-Boulder University of Colorado-Denver Anschutz Medical Campus University of Florida University of Hawaii at Hilo of Houston University of Illinois at Chicago University of lowa University of Louisiana - Lafayette University of Mary Hardin-Baylor University of Miami University of Michigan University of Minnesota Crookston University of Minnesota Duluth University of Minnesota Morris University of Minnesota Twin Cities University of Mount Union University of Nebraska Kearney University of Nebraska Lincoln University of Nebraska Omaha University of Nevada Reno University of New Mexico University of North Carolina University of North Florida University of Northern Iowa University of Northern Colorado University of Oregon University of Ottawa University of Pennsylvania University of Puget Sound University of South Carolina University of Southern California University of Tampa University of Tennessee University of Texas University of Texas at Arlington University of the Pacific University of Vermont University of Virginia University of Washington-Seattle University of West Florida University of Wyoming Valencia College Vander bilt University Victor Valley College Villanova University Virginia Polytechnic Institute and State University Washburn University Wayne State College West Los Angeles College West Texas A&M University West Valley College Western Illinois University College Whitworth University Wilbur Wright College Winona State University

University of Colorado-Colorado Springs University of Hawaii-West Oahu University University of Nebraska Medical Center Washington State University - Pullman Western Kentucky University Westminster Yava pai Community College Yuba Community College District

#### WELCOME

# Agenda

- O1 Welcome & Introductions
- O2 The Future of Work & Benefits of CTE
- O3 Curriculum Integration & Spaces that Support It
- O4 Case Study: Storm Lake Early Elementary School
- O5 Case Study: OCPS Career Technical College – West Campus



## Learning Objectives

- 1. Learn how the latest in CTE design connects the built environment to special tailored curriculum and career pathways and creates a professional environment that reflects the culture of industry partners
- 2. Understand maker spaces and the what, how, and why they matter to learners of all ages
- 3. Hear the case study of Storm Lake Early Elementary School, located within an ethnically diverse city with over 60% of the population self-identifying as non-white, where students have access to STEM labs and can 'see themselves as a scientist'
- 4. Hear the case study of OCPS Orange Technical College West Campus, a replacement campus designed and built to support the evolution of future CTE programs in response to the local market





#### CTE FOR ALL AGES

### Benefits of CTE

- Higher levels of student engagement
- Reduced dropout rates
- More likely to be employed after graduation
- Higher median annual earnings eight years after graduation
- Fiscal Benefits for Students and Communities

CTE is associated with higher levels of student engagement<sup>1</sup> and reduced rates of dropout.<sup>2</sup> In fact, the **average high school graduation rate for CTE concentrators** – students who take multiple courses in one CTE program area – is **96%**<sup>3</sup> compared to the national rate of 85%.<sup>4</sup>

# CTE WORKS FOR HIGH SCHOOL STUDENTS

after graduation.6

CTE concentrators are slightly more likely than non-concentrators to enroll in post-secondary education and are just as likely to earn a degree or certificate.<sup>5</sup>





High school CTE concentrators are more likely than non-concentrators to be employed full time and have higher median annual earnings 8 years

Postsecondary CTE programs lead to careers in high-demand occupations. About 77% of employers from in-demand industries report hiring an employee because of knowledge and skills gained from their CTE experience.<sup>7</sup>

CTE IS GOOD FOR **STUDENTS**, GOOD FOR **BUSINESSES** AND GOOD FOR

**COMMUNITIES!** 

### **CTE WORKS** FOR THE NATION

Despite millions of job openings around the country, **74% of employers report a persistent mismatch** between the skills they need and the skills workers have.<sup>10</sup>

The United States is facing a projected deficit of 6.5 million skilled workers by 2030.<sup>11</sup> Some key industries and occupations facing talent shortages include:

- Health care<sup>12</sup>
- Manufacturing<sup>13</sup>
- Infrastructure<sup>14</sup>
- Operations and logistics<sup>15</sup>
- Information technology<sup>16</sup>
- Education<sup>17</sup>

A majority of U.S. workers, both employed and unemployed, report seeking additional career development or reskilling opportunities. 18 And more than half of Americans looking to develop job skills prefer CTE-related programs and

CTE-related programs and credentials.<sup>19</sup>

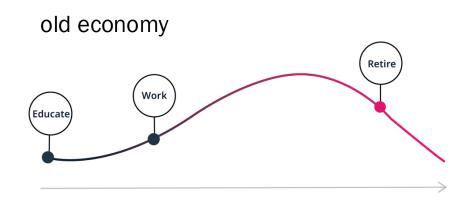
# **CTE WORKS** FOR POSTSECONDARY AND ADULT STUDENTS

Associate degree holders in CTE fields
like architecture and engineering, health
practitioner, skilled trade and computer
occupations can earn more than \$2
million over their lifetimes, up to
\$2.8 million – the same as the
median lifetime earnings for
workers with bachelor's

Adults who earn short-term credentials through integrated basic skills and technical training programs are more likely to enroll in postsecondary education.<sup>9</sup>

#### BENEFITS OF CAREER AND TECHNICAL EDUCATION

### Push and Pull



#### new economy









#### CURRICULUM INTEGRATION & SPACES THAT SUPPORT IT

## Early Exposure



#### HANDS-ON EXPLORATION.

One of the most important ways that kids make connections between real-world ideas and STEM concepts is through hands-on exploration. They need to touch, play, explore, and invent in real life, in real-time



#### INTEGRATION OF TWO OR MORE SUBJECTS.

STEM doesn't have to be a science lesson or a math lesson. It can be a Language Arts class that explores the subject in a new way - through the lens of STEM.



### REAL WORLD CONNECTION

#### CONNECTION TO REAL-WORLD PROBLEMS AND SOLUTIONS.

Did you know that baking a cake is considered a STEM activity? It involves measurement, tools, design skills, chemical reactions, and - if you are ambitious and decide to apply frosting - art!



#### USE OF TECHNOLOGY TO FACILITATE LEARNING.

The newest technologies allow us to try things in physical and virtual classrooms that were not possible before. What you use depends fundamentally on what you are trying to accomplish.



#### CURRICULUM INTEGRATION & SPACES THAT SUPPORT IT

## Ideas for Incorporation in Elementary



### TALK ABOUT IT.

Use words like experiment, design, invent, prototype, etc. Incorporating STEM into kids' thinking is a powerful way to incorporate it into their reality and understanding. Contrary to what we may believe, kids can - and do - understand complex STEM topics.



### **MODIFY YOUR LESSONS.**

Most schools and school districts don't have the budget to invest in large-scale STEM tools right away. That's why you should feel empowered to start small. Incorporate STEM-related books and activities into your everyday class routine. Choose an existing lesson plan and modify it to include a more in-depth question for students to consider.



### **CHANGE YOUR MINDSET.**

Many educators never received STEM instruction in school themselves, nevermind learned how to teach it to their students. However, you may be surprised at how easy it is to dive in. STEM can be a way to enrich your lesson plans. Set aside a half hour per day in any subject to look at the topic through the lens of STEM - weaving science, technology, engineering, or math concepts into particular lessons.



### INVOLVE FAMILIES.

Encouraging parents to actively participate in their kids' STEM education is a powerful way to forge strong home-school connections and to extend classroom teachings into the real world.





#### CURRICULUM INTEGRATION & SPACES THAT SUPPORT IT

# Keys to Success

- Curriculum Alignment
- Professional Learning
- Business Partners
- Network of Knowledge
- Agile Functionality





### What impacts student learning progress?

Individual student variability = 50%Teacher effectiveness = 30%Physical learning environment = 16%Resources = 4%

[1] Hattie, John. "Visible learning: A synthesis of over 800 meta-analyses relating to achievement." (2008)

Nye, Barbara, Spyros Konstantopoulos, and Larry Hedges. "How large Are Teachers effects?" *Educational Evaluation and Policy Analysis* 26, no. 3 (2004): 237-57

[2] Barrett, Peter, Fay Davies, Yufan Zhang, and Lucinda Barrett. "The impact of classroom design on pupils' learning: Final results of a holistic, multi-level analysis." *Building and Environment* 89 (2015): 118-133.









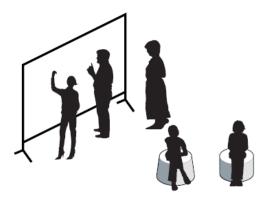
Flexibility & Operability *Movement Matters* 

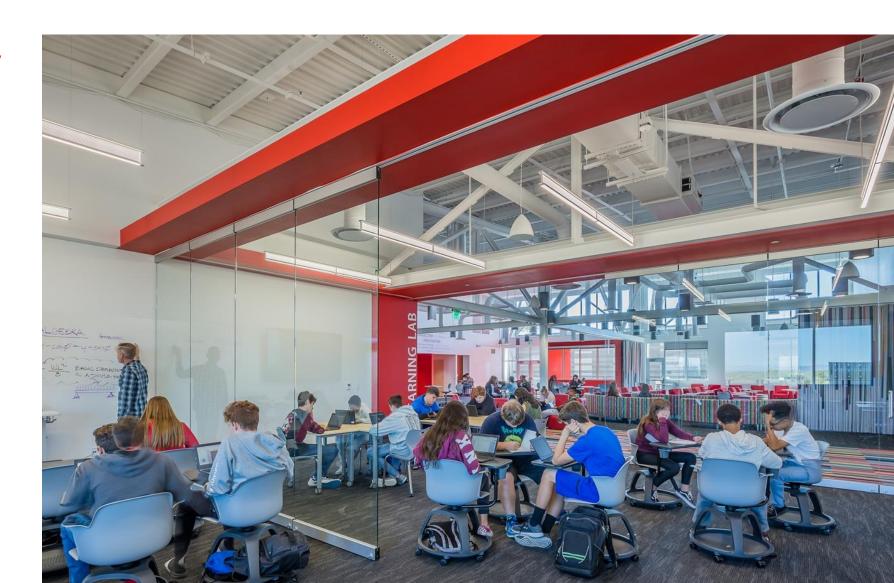
Individualization
Physical Needs are Unique

Naturalness & Nature
Health & Comfort are Critical

**Stimulation** *Activate the Senses* 

### Flexibility + Operability



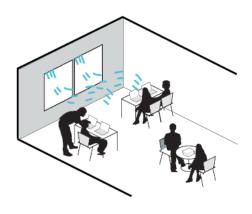


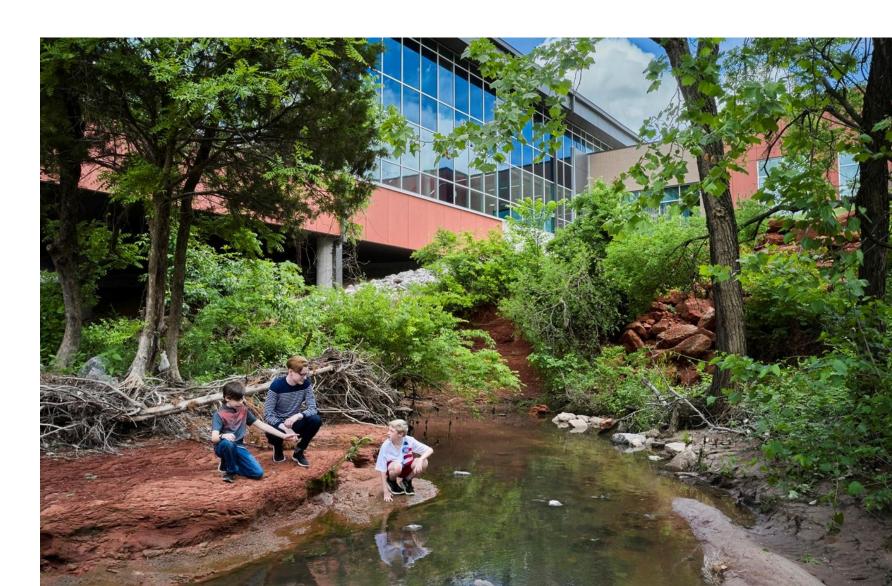
### Individualization



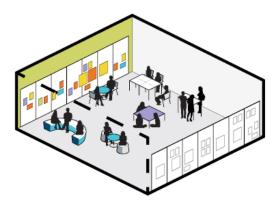


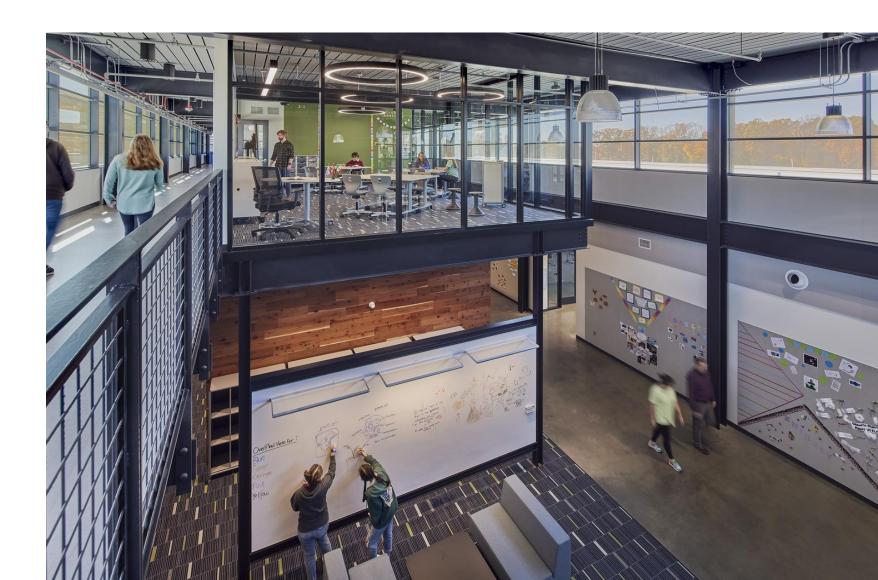
### Naturalness + Nature





### **Stimulation**

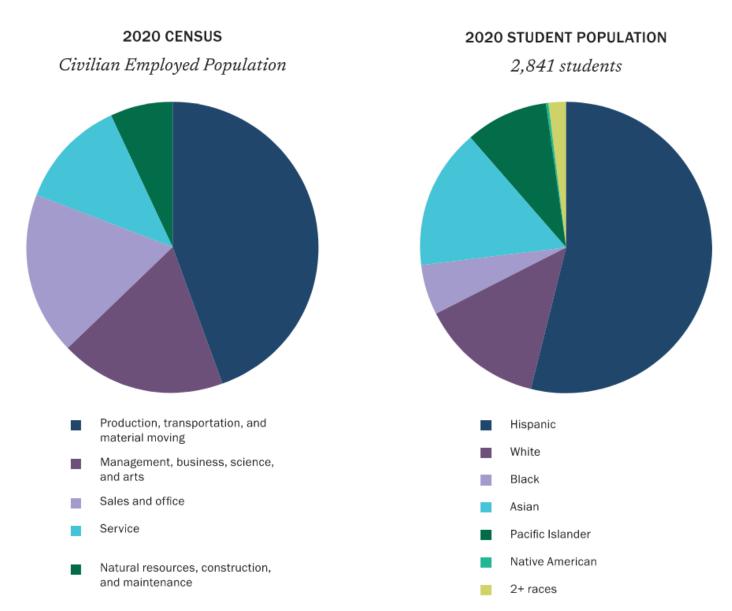






### **District Overview**

- Storm Lake is an ethnically diverse city
  - 60% of residents are non-white
  - 86.4% of students enrolled at Storm Lake CSD non-Caucasian



# Visioning Process









## **Guiding Principles**

## CHILD CENTERED AND ADAPTIVE

Environments that focus on the child. Individuality is allowed to flourish.

#### STUDENT ACHIEVEMENT

Spaces that prepare students for their future. Improve student behavior and growth.

## COLORFUL AND CREATIVE

Stimulating colorful environments filled with natural light.
Spaces that support creativity.

### FLUID AND FLEXIBLE

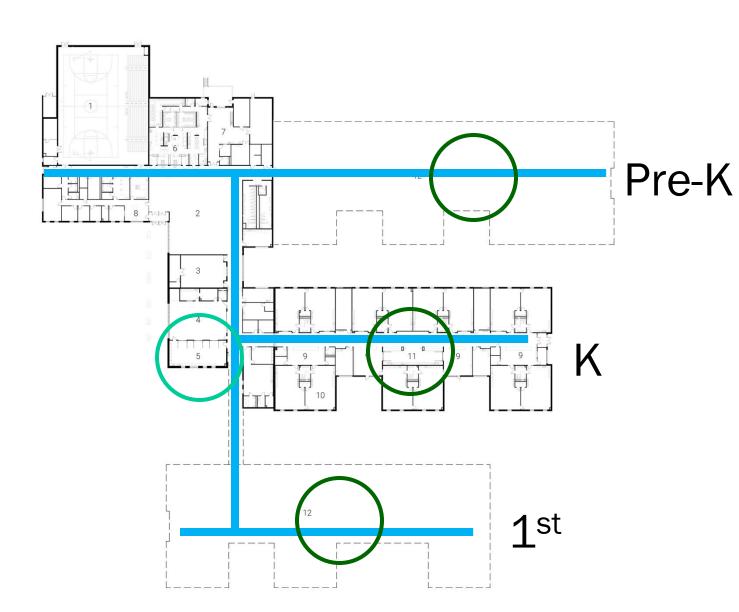
Spaces that support multiple teaching and learning modalities.
Environments that evolve with the community.

## EMBRACE DIVERSITY

Diverse spaces that support learning at all levels and group sizes, ages, and abilities.

## Distribution of Space

- Pre-K 1<sup>st</sup> Grades
- Multi-Phased Project
- CTE/STEAM on Display
- Makerspace Decentralized Art



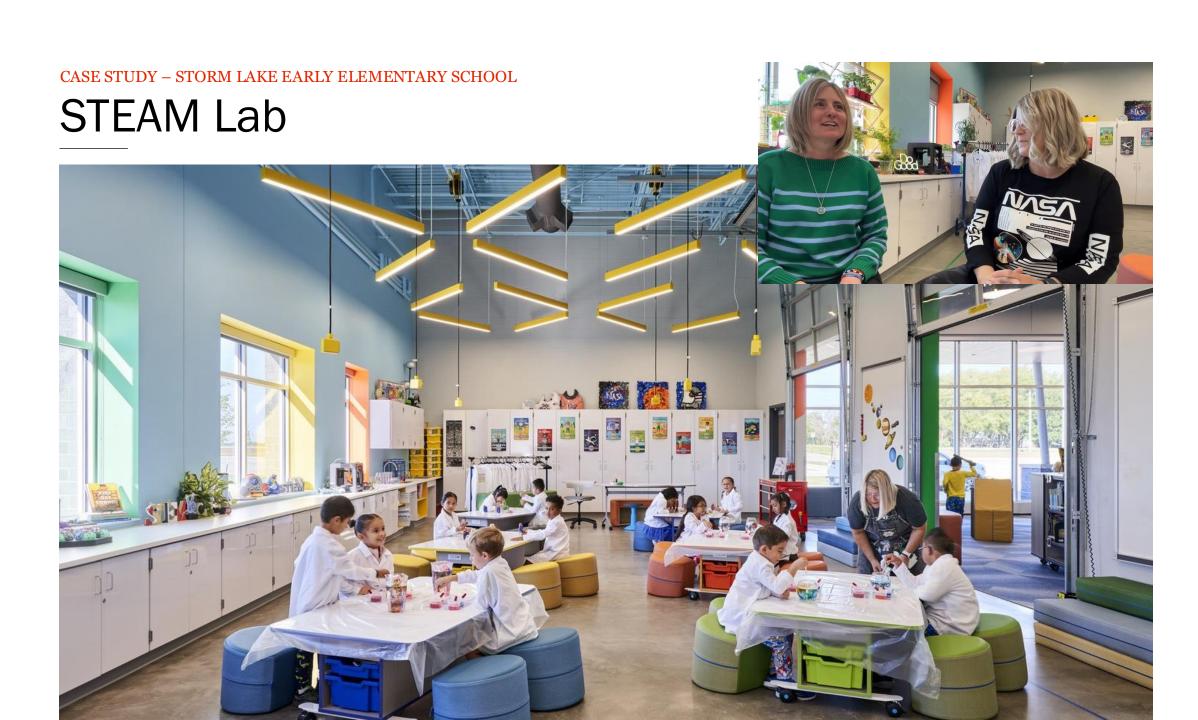
# Career Exposure







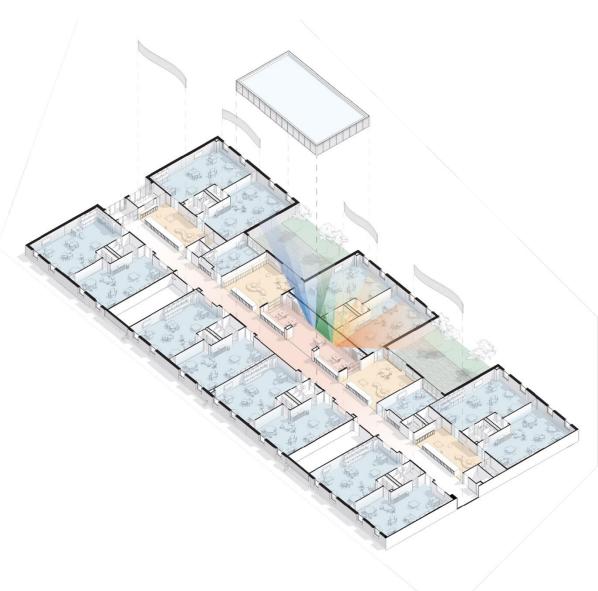




# Makerspace - Discovery Art







## Makerspace Benefits

- Providing the opportunity to innovate
- Creating real-world applications for classroom concepts
- Learning to take failure in stride
- Exposing students to new opportunities
- Building critical thinking and problem-solving skills
- Developing a wide range of 21st century skills



CASE STUDY – STORM LAKE EARLY ELEMENTARY SCHOOL

# **Instructor Testimonial**





### The Future



Every year this is one of my favorite days! The possibilities are endless for these tiny tornadoes.

Future Engineers...

Future Astronauts ...

Future Marine Biologists...

Future Software Developers...

Future Chemists...

The world is yours!

- Jacquie Drey, Storm Lake CSD STEAM Instructor



### **District Overview**



**156** YEARS OF CONSISTENT GROWTH



**207,484** STUDENTS



23 HIGH SCHOOLS



**7**TECHNICAL
COLLEGE
CAMPUSES



**65** CTE DEGREE PROGRAMS

# Pathways

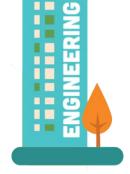






























CASE STUDY: OCPS ORANGE TECHNICAL COLLEGE – WEST CAMPUS

# Career Programs Offered

#### **Advanced Esthetics**

#### **Architecture & Construction**

- Building Construction Technologies
- Carpentry
- Electricity
- HVAC / Refrigeration
- Plumbing



CASE STUDY: OCPS ORANGE TECHNICAL COLLEGE – WEST CAMPUS

## Career Programs Offered

#### **Human Services**

- Barbering
- Cosmetology
- Facials Specialty

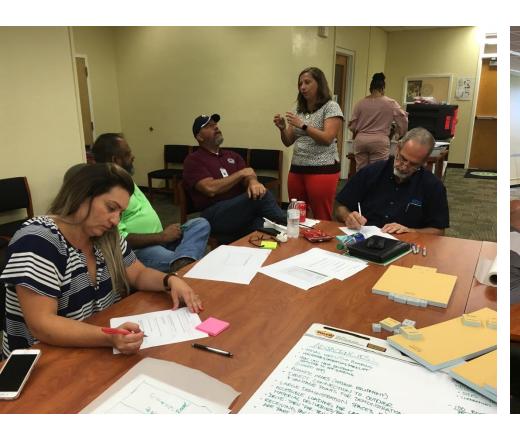
#### Manufacturing

Welding Technology

**Nails Specialty** 

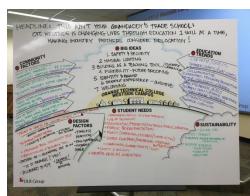


# Planning Process





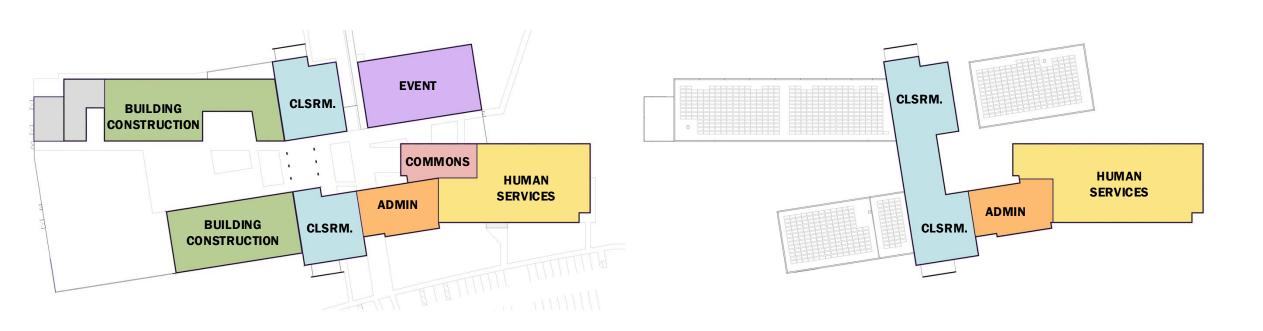












Level 1 Level 2







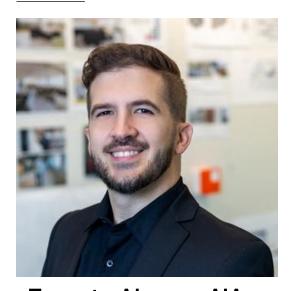








### Let's Connect



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