

OEF Team – Martha Chauncey, Violet Brown, Mark Weigly





# **PURPOSE**

The purpose of this training is to explain the process of the 5-Year Work Plan

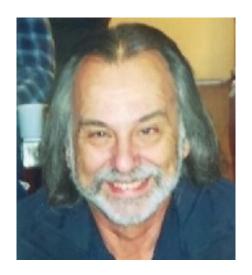


# The Office of Educational Facilities

The mission of the Office of Educational Facilities is to provide technical support and information for all issues related to educational facilities planning, funding, construction, and operations throughout Florida's K-20 Education System.



# **OEF Interim Director**



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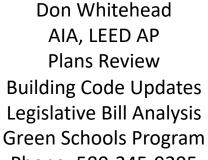


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# **Plans Review and Training Team**





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# **Planning and Evaluation Team**



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# Florida Statutes



 Each school board is required to annually adopt a district school budget

 The budget must contain an educational facilities plan which includes long-range planning for facilities needs over 5, 10 and 20-year periods



## **FL Statute - 1013.35**

- School District Educational Facilities Plan;
   Definitions; Preparation, Adoption, and
   Amendment; Long-term Work Programs
- Annually, prior to the adoption of the district school budget, each district school board shall prepare a tentative district educational facilities plan that includes long-range planning for facilities needs over 5-year, 10-year, and 20-year periods. (2)(a)
- Statutes & Constitution : View Statutes :
   Online Sunshine (state.fl.us)

## **FL Statute 1013.41**

- SMART Schools; Classrooms First; Legislative Purpose
- School District Educational Facilities Plan It is the purpose of the Legislature to create s. 1013.35, requiring each school district annually to adopt an educational facilities plan that provides an integrated long-range facilities plan, including the survey of projected needs and the 5-year work program (3)
- Statutes & Constitution :View Statutes : Online Sunshine (state.fl.us)

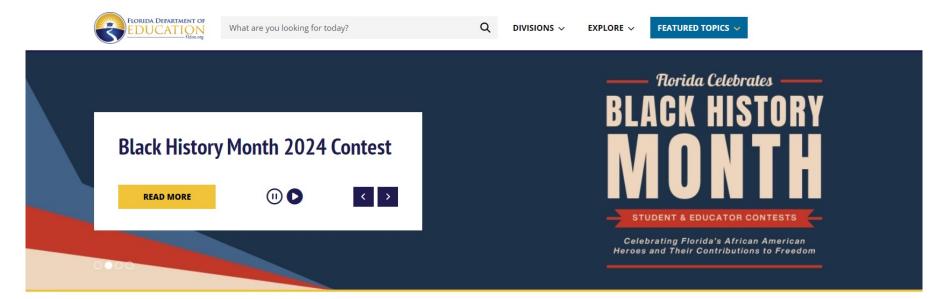


# **OEF** Website Navigation

https://www.fldoe.org/finance/edual-facilities/



# **FLDOE.ORG**





**GOVERNOR RON DESANTIS** 



COMMISSIONER MANNY DIAZ, JR.

#### **WELCOME MESSAGE**

Welcome to the Florida Department of Education's website. Every day we work hand in hand with parents, teachers, educators and community members to improve Florida's education system for students of all backgrounds and abilities. Our site reflects this cooperative relationship and the role that so many Floridians play in ensuring student success.

LEARN MORE ABOUT FDOE





What are you looking for today?



**DIVISIONS** ~

EXPLORE V

FEATURED TOPICS V

# **DIVISIONS**

Browse our most popular links and resources for education



Early Learning



**Public Schools** 



School Choice



Accountability



Safe Schools



**Finance** 



State Board



Technology



# FINANCE & OPERATIONS

In 2014, education in Florida was funded at the highest state and local levels in history. The Florida Department of Education directs and supervises legislative and operating budgets, the Public Education Capital Outlay budget and the Florida Education Finance Program allocations, helping Florida's school districts be fiscally responsible and maximize student outcomes.

# DEPUTY COMMISSIONER OF FINANCE & OPERATIONS

- ▶ Emergency Management
- Financial & Program Cost Accounting & Reporting for School Districts (Redbook)
- ► Florida Education Finance Program (FEFP)
  Calculations
- ▶ Florida Inventory of School Houses (FISH)













What are you looking for today?



**DIVISIONS** ~

**EXPLORE** ~

FEATURED TOPICS V

2014 State Requirements for Educational Facilities (SREF) & The Florida Building Code

fldoe.org/finance/edual-facilities/

Agreements for Shared Use of Educational Facilities

Annual Energy and Maintenance & Operations Reports

Five-Year Educational Work
Plan Historical Data

**Fixed Capital Outlay** 

Florida Inventory Of School Houses (FISH)

Staff

## **EDUCATIONAL FACILITIES**

#### Mission

The mission of the Office of Educational Facilities is to provide technical support and information for all issues related to educational facilities planning, funding, construction, and operations throughout Florida's K-20 Education System.

#### **Survey Section**

- Florida Inventory of School Houses (F.I.S.H.)
- Five-Year Work Plan Historic Data
- <u>Capital Outlay FTE (COFTE)</u> The Capital outlay Forecast link has current, historical, and projected COFTE
- Vacant and Underused Facilities Report

#### **Plan Review & Training Section**

- Safety & Maintenance Training
- State Requirements for Educational Facilities (SREF) and the Florida Building Code
- Annual Energy and Maintenance and Operations Reports

#### **Upcoming Courses**

SREF

OEF Registration Form (PDF)

 $Please\ download\ and\ return\ the\ registration\ form\ to\ \underline{Don.Whitehead@fldoe.org}\ and\ \underline{Kristen.Griffin@fldoe.org}\ and\ \underline{Kristen.Griffin$ 

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# **FLDOESSO.ORG**











HOME ABOUT TUTORIALS SUPPORT

Home

#### **MENU**

My Resources

Announcements

## **Welcome Martha Chauncey**

The resources below are available for your use based on your role and permissions. To access the resource, click the tile below:









# HOW TO ENTER DATA FOR THE WORK PLAN

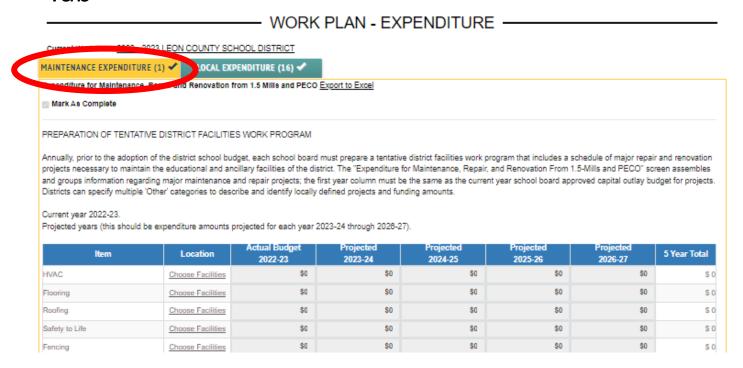
- Place you mouse pointer over the Five-Year Work
   Plan tab and a menu will appear.
- Click on Expenditure







- Maintenance Expenditures
  - Verify that you are on the Maintenance Expenditures (1)
     Tab





- Maintenance Expenditures
  - List district wide maintenance type expenditures. For example – HVAC, Flooring, Roofing, etc.
  - The first column will be your actual budget for that year.
     The future year columns will be projected.
  - If you have items other than those listed, you can add them below.
  - Click SAVE and mark as complete



WORK PLAN - EXPENDITURE -

Current Work Plan: 2022 - 2023 LEON COUNTY SCHOOL DISTRICT

MAINTENANCE EXPENDITURE (1) 🗸

LOCAL EXPENDITURE (16) 🗸

Expenditure for Maintenance, Repair and Renovation from 1.5 Mills and PECO Export to Excel

Mark As Complete

PREPARATION OF TENTATIVE DISTRICT FACILITIES WORK PROGRAM

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district. The "Expenditure for Maintenance, Repair, and Renovation From 1.5-Mills and PECO" screen assembles and groups information regarding major maintenance and repair projects; the first year column to the same as the current year school board approved capital outlay budget for projects. Districts can specify multiple "Other" categories to describe and identify locally defined projects and funding amounts.

Current year 2022-23.

Projected years (this should be expenditure amounts projected for each year 2023-24 through 2028-27).

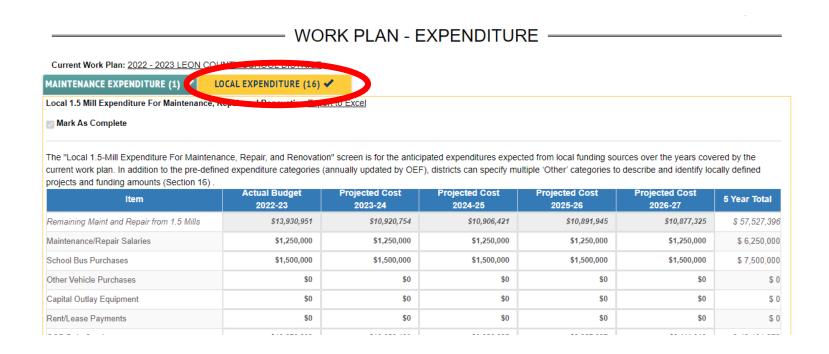
ltem	Location	Actual Budget 2022-23	Projected 2023-24	Projected 2024-25	Projected 2025-26	Projected 2026-27	5 Year Total
HVAC	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Flooring	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Roofing	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Safety to Life	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Fencing	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Parking	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Electrical	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Fire Alarm	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Telephone/Intercom System	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Closed Circuit Television	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Paint	Choose Facilities	\$0	\$0	\$0	\$0	\$0	\$ 0
Maintenance/Repair	Choose Facilities	\$0	\$0	\$0	\$0	\$0	S 0
	Sub Total:	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
PECO Maintenance Expenditures		\$1,419,049	\$1,433,239	\$1,447,572	\$1,462,048	\$1,476,668	\$ 7,238,576
	1.5 MIII Sub Total:	\$ 13,930,951	\$ 10,920,754	\$ 10,906,421	\$ 10,891,945	\$ 10,877,325	\$ 57,527,396

#### Other- Please Specify

ltem	Location	Actual Budget 2022-23	Projected 2023-24	Projected 2024-25	Projected 2025-26	Projected 2026-27	5 Year Total
Handicapped access: Facilities / DW	57 Facilities	\$0	\$300,000	\$300,000	\$300,000	\$300,000	\$ 1,200,000
Site acquisition: Facilities / DW	57 Facilities	\$0	\$250,000	\$250,000	\$250,000	\$250,000	\$ 1,000,000



- Local Expenditures
  - Verify that you are on the Local Expenditure (16) Tab





- Local Expenditures (Expenditures from local funding sources)
  - This is where you enter salaries, bus/vehicle purchases, debt service, property insurance, etc.

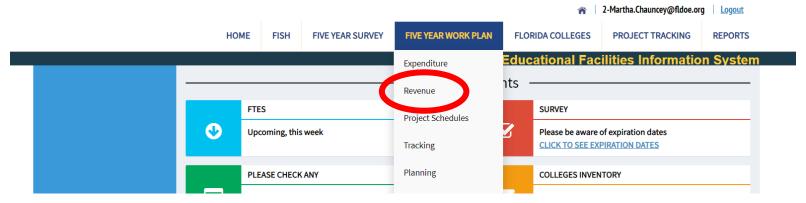
The "Local 1.5-Mill Expenditure For Maintenance, Repair, and Renovation" screen is for the anticipated expenditures expected from local funding sources over the years covered by the current work plan. In addition to the pre-defined expenditure categories (annually updated by OEF), districts can specify multiple 'Other' categories to describe and identify locally defined projects and funding amounts (Section 16).

ltem	Actual Budget 2022-23	Projected Cost 2023-24	Projected Cost 2024-25	Projected Cost 2025-26	Projected Cost 2026-27	5 Year Total
Remaining Maint and Repair from 1.5 Mills	\$13,930,951	\$10,920,754	\$10,906,421	\$10,891,945	\$10,877,325	\$ 57,527,396
Maintenance/Repair Salaries	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$1,250,000	\$ 6,250,000
School Bus Purchases	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$1,500,000	\$ 7,500,000
Other Vehicle Purchases	\$0	\$0	\$0	\$0	\$0	\$ 0
Capital Outlay Equipment	\$0	\$0	\$0	\$0	\$0	\$ 0
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$ 0
COP Debt Service	\$10,676,263	\$10,658,499	\$9,326,825	\$9,327,837	\$3,111,848	\$ 43,101,272
Rent/Lease Relocatables	\$0	\$0	\$0	\$0	\$0	\$ 0
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$ 0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$ 0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$ 0
Premiums for Property Casualty Insurance - 1011.71 (4a,b)	\$1,900,000	\$1,900,000	\$1,900,000	\$1,900,000	\$1,900,000	\$ 9,500,000
Qualified School Construction Bonds (QSCB)	\$0	\$0	\$0	\$0	\$0	\$ 0
Qualified Zone Academy Bonds (QZAB)	\$0	\$0	\$0	\$0	\$0	\$ 0
Sub Total:	\$ 29,257,214	\$ 26,229,253	\$ 24,883,246	\$ 24,869,782	\$ 18,639,173	<b>\$ 123,878,668</b>



- Place you mouse pointer over the Five-Year Work
   Plan tab and a menu will appear.
- Click on Revenue





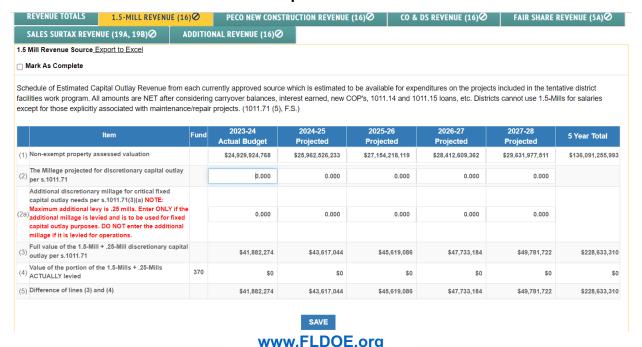


- Revenue Totals
  - Verify that you are on the Revenue Totals Tab
  - This is a summary page of what you will enter on the next few tabs





- 1.5-MIL Revenue
  - Verify that you are on the 1.5 MIL Revenue (16) Tab
  - Some of the data is automatically entered using a report from DOE Finance. Verify the information in Line 1. You may edit Lines 2 and 3 as needed.
  - Click SAVE and mark as complete





- PECO New Construction Revenue
  - Verify that you are on the PECO New Construction Revenue (16) Tab
  - Enter the amount of PECO New Construction and PECO Maintenance Revenue
  - Click SAVE and mark as complete



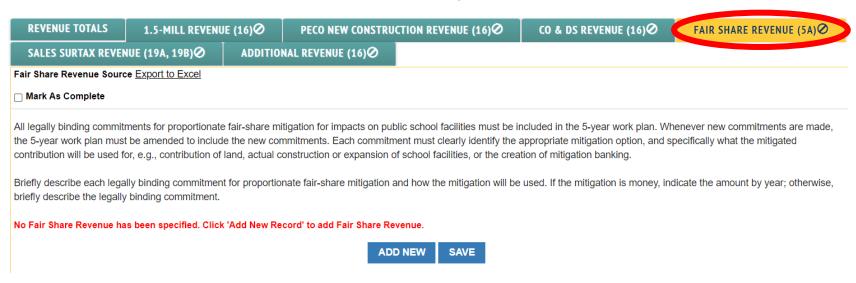


- CO & DS Revenue
  - Verify that you are on the CO & DS Revenue (16) Tab
  - This information is automatically populated. Verify information.
  - Click SAVE and mark as complete.



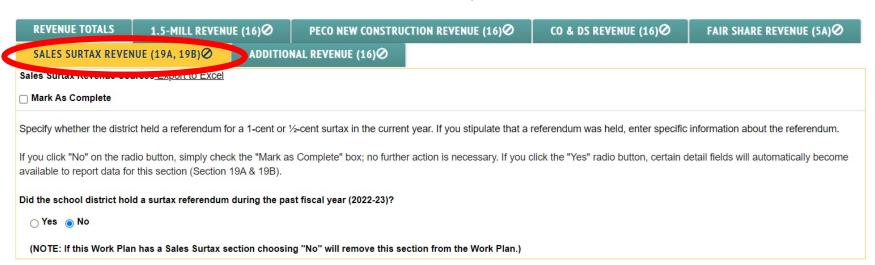


- FAIR SHARE Revenue
  - Verify that you are on the Fair Share Revenue (5A) Tab
  - Click "Add New" to enter all legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities
  - Click SAVE and mark as complete





- SALES TAX REVENUE
  - Verify that you are on the Sales Tax Revenue (19A, 19B)
     Tab
  - If your district held a surtax referendum, select the "Yes" button
  - Click SAVE and mark as complete





- ADDITIONAL REVENUE
  - Verify that you are on the Additional Revenue (16) Tab
  - Enter all additional revenue. If you have others that are not on the list. Click "Add New" and enter the information.
  - Click SAVE and mark as complete

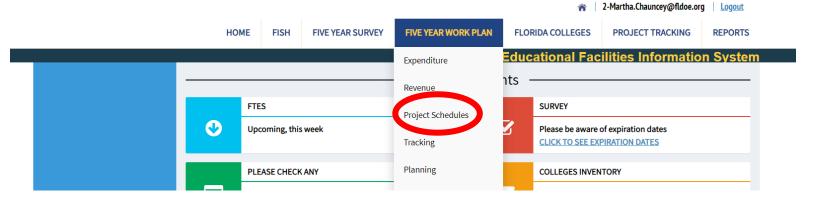




## **PROJECT SCHEDULES**

- Place you mouse pointer over the Five-Year Work
   Plan tab and a menu will appear.
- Click on Project Schedules







- Project Schedule
  - Verify that you are on the Project Schedule Tab
  - It will open to a summary page of what you will enter on the next few tabs.
  - Net Available Revenue is your Total Revenue minus Maintenance and Local Expenditures (Expenditures). It would be best if you complete the Expenditures before you complete the project schedule portion.
  - This page will update as you complete Expenditures,
     Revenue and Project Schedules.
  - The goal is to create a balanced budget

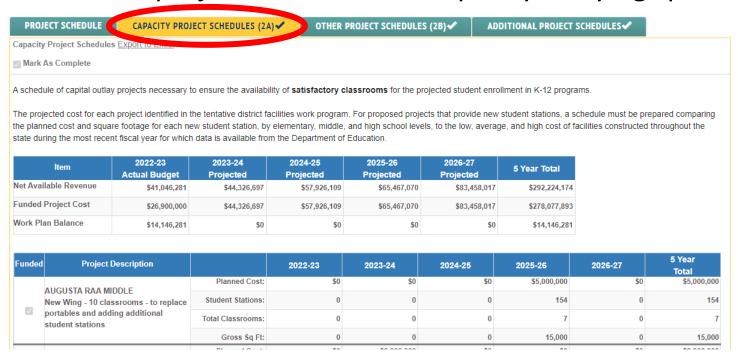


## Project Schedule summary page

PROJECT SCHEDULE	CAPACITY F	ROJECT SCHEDUI	LES (2A)	OTHER PROJECT SCH	EDULES (2B)	ADDITIONAL PR	OJECT SCHEDULES	
oject Schedules Export	to Excel							_
ne Project Schedules con nd any planned developn	•							
ltem	2022-23 Actual Budge	2023-24 Projected				5 Year To	otal	
et Available Revenue	\$41,046,2	\$44,32	26,697 \$57,	926,109 \$65,4	67,070 \$83,	\$292,	224,174	
unded Project Cost	\$26,900,0	\$44,32	26,697 \$57,	926,109 \$65,4	67,070 \$83,	\$278,	077,893	
ork Plan Balance	\$14,146,2	81	\$0	\$0	\$0	\$0 \$14,	146,281	
Schedule indicating whi enrollment in K-12 prog								t the projected stude
enrollment in K-12 prog	rams.	Sary for the availal  Number Of Classrooms	bility of satisfactory 2022-23 Actual Budget	classrooms that wi	II be funded from re 2024-25 Projected	venues projected in 2025-26 Projected	Section 16 to suppor 2026-27 Projected	t the projected stude
enrollment in K-12 prog	rams.	Number Of	2022-23	2023-24 Projected	2024-25	2025-26	2026-27	
enrollment in K-12 prog  Project Descri New Office and Classro	iption om Wing and lose in pods srooms -	Number Of	2022-23 Actual Budget	2023-24 Projected \$12,000,000	2024-25 Projected	2025-26 Projected	2026-27 Projected	5 Year Total
Project Descri New Office and Classro new Gym Renovate/Remodel to cl and add additional classincludes sprinkling buil	iption om Wing and lose in pods srooms - dings and re- ms - to replace	Number Of	2022-23 Actual Budget \$0	2023-24 Projected \$12,000,000 \$4,500,000	2024-25 Projected \$0	2025-26 Projected \$0	2026-27 Projected \$0	<b>5 Year Total</b> \$12,000,000



- CAPACITY PROJECT SCHEDULES
  - Verify that you are on the Capacity Project Schedules (2A) Tab
  - Enter all projects that include capacity carrying spaces



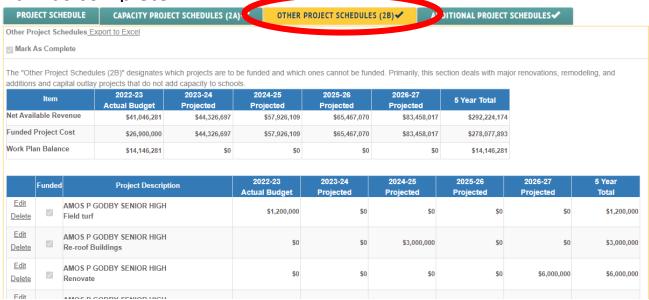


- You will need to enter the cost, total student stations, number of classrooms and gross square footage.
- Check the box if you have funding available to cover the project. If you do not have funding, make sure there is no check in the box.
- Click SAVE and mark as complete

let Available Reven	re \$41,046,281		Projected	Projected	Projected	5 Year Total				
and a Desirat Con		\$44,326,697	\$57,926,109	\$65,467,070	\$83,458,017	\$292,224,174				
unded Project Cos	Project Cost \$26,900,000		ect Cost \$26,900,000 \$44,326,697	\$44,326,697	\$57,926,109	\$65,467,070	\$83,458,017	\$278,077,893		
Vork Plan Balance	\$14,146,281	\$0	\$0	\$0	\$0	\$14,146,281				
Funded Pr	oject Description		2022-23	2023-24	2024-25	2025-26	2026-27	5 Year Total		
IGUSTA F	AA MIDDLE	Planned Cost:	\$0	\$0	\$0	\$5,000,000	\$0	\$5,000,00		
ew Wing -	10 classrooms - to replace	Student Stations:	0	0	0	154	0	15		
brtables ar	id adding additional ions	Total Classrooms:	0	0	0	7	0			
		Gross Sq Ft:	0	0	0	15,000	0	15,00		

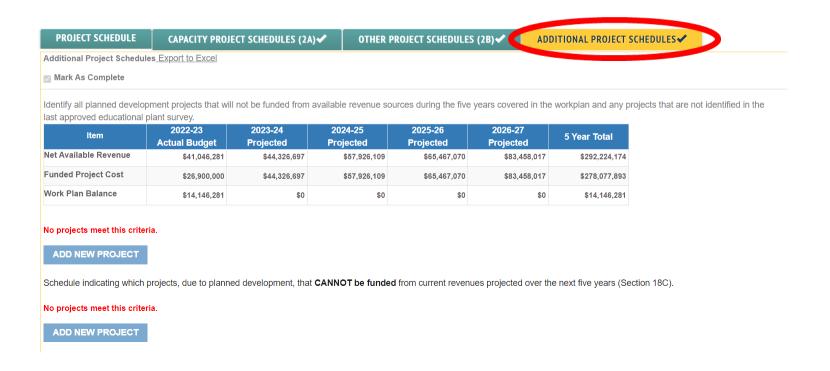


- OTHER PROJECT SCHEDULES
  - Verify that you are on the Other Project Schedule (2B) Tab
  - Lise any other site-specific projects or other projects that do not fall under maintenance or local expenditures.
  - Mark the project as funded or not funded.
  - Click SAVE after each entry Once everything is entered click SAVE and mark as complete.



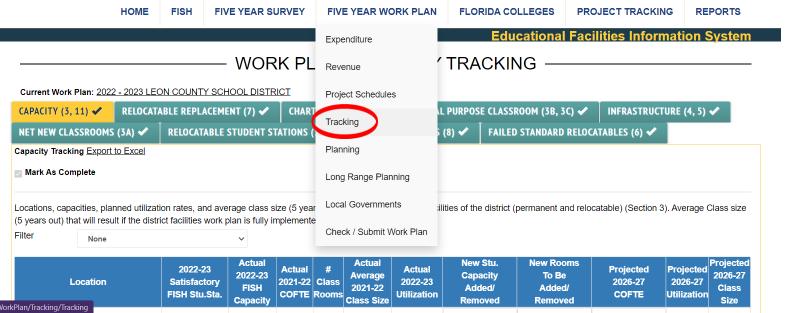


#### ADDITIONAL PROJECT SCHEDULES



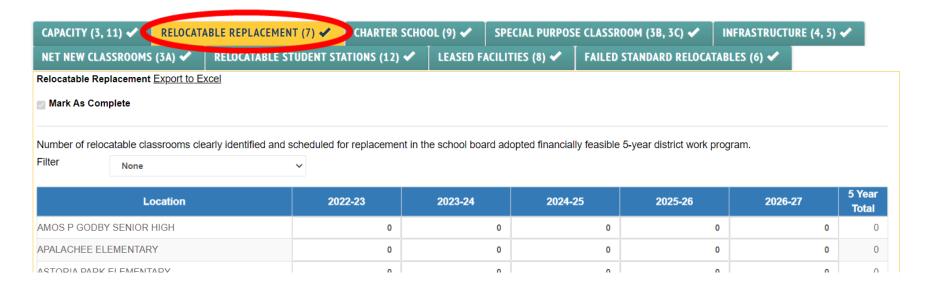


- Select Tracking under the FIVE-YEAR WORK PLAN TAB
- Verify that you are on the CAPACITY (3, 11) Tab
- Enter any added or removed classrooms, student stations.
- Enter Projected COFTE
- Click SAVE and mark as complete.



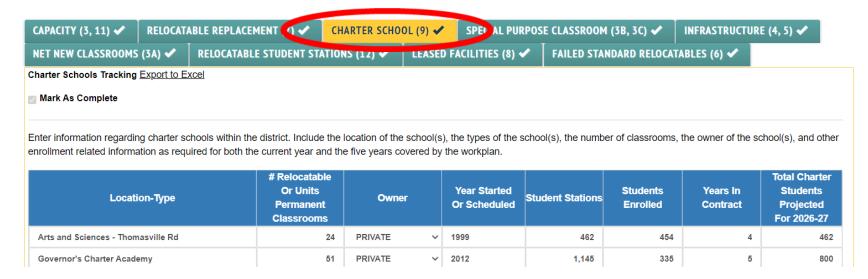


- Verify that you are on the RELOCATABLE REPLACEMENT (7)
   Tab
  - Enter the number of relocatable classrooms scheduled for replacement each year by school site.
  - Click SAVE and mark as complete



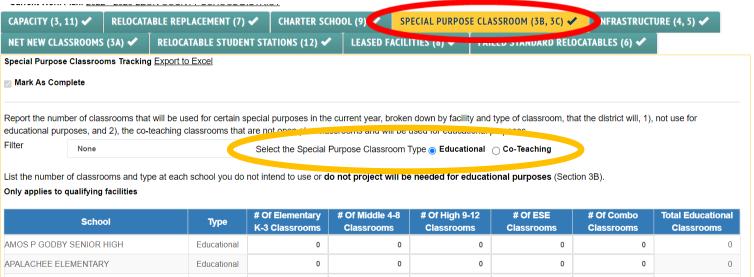


- Verify that you are on the CHARTER SCHOOL (9) Tab
  - Enter information for charter schools in the District. List the number of classrooms, owner, year started or scheduled, student stations, students enrolled, years in contract and projected students.
  - Click SAVE and mark as complete



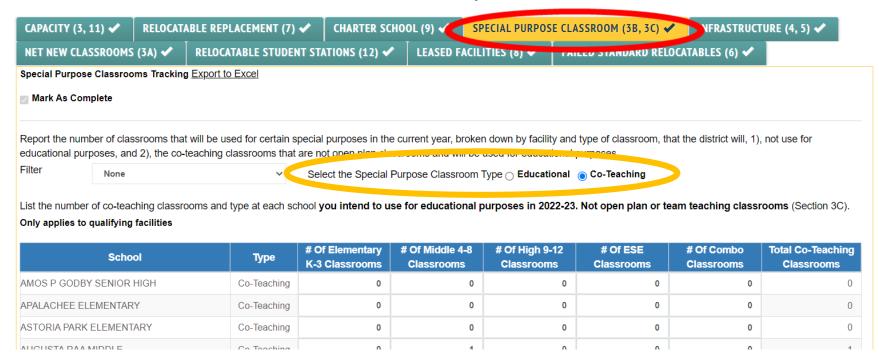


- Verify that you are on the SPECIAL PURPOSE CLASSROOM (3B, 3C) Tab
  - There are two sections under this tab Educational and Co-Teaching. It will open to Educational first.
    - Educational Enter the number of classrooms that will not be used for educational purposes by type.
  - Click SAVE and mark as complete



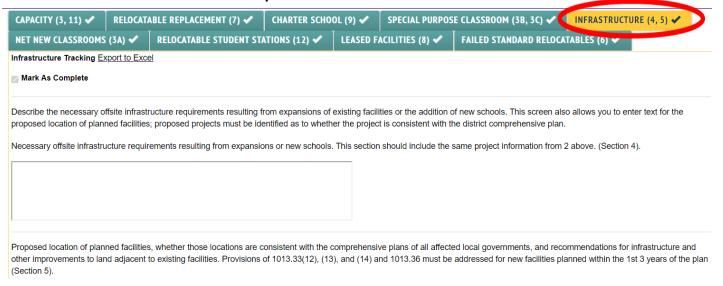


- Co-Teaching Enter the number co-teaching classrooms by type that you intend to use for educational purposes in the current year.
- Not open plan or team teaching classrooms.
- Click SAVE and mark as complete





- Verify that you are on the INFRASTRUCTURE (4, 5) Tab.
- Enter information regarding any necessary offsite infrastructure resulting from expansions of existing facilities or the addition of new school.
- Enter the proposed location of planned facilities and select whether those are consistent with the Comprehensive Plan or not.
- Click SAVE and mark as complete





#### **PLANNING**

- Select Tracking under the FIVE-YEAR WORK PLAN TAB
- Verify that you are on the CLASS SIZE REDUCTION PLANNING (10) Tab.
- 2-Martha.Chauncey@fldoe.org Enter description click SAVE and mark as complete **FIVE YEAR SURVEY FIVE YEAR WORK PLAN** HOME FISH FLORIDA COLLEGES PROJECT TRACKING REPORTS Facilities Information System Expenditure Current Work Plan: 2023 - 2024 LEON COUNTY SCHOOL DISTRICT Revenue CLASS SIZE REDUCTION PLANNING (10)

  ✓ SCHOOL CLOSURE PI Project Schedules Class Size Reduction Export to Excel Tracking Planning Provide a narrative description of plans that the district has to reduce the r over the next five years. The plans must be approved by the school board and address the methods that reduce the need for permanent student stations suc levels, redistricting, busing, year-round schools, charter schools, magnet Long Range Planning schools, public-private partnerships, multi-track scheduling, grade level organi r alternatives. Provide a narrative description of plans that the district has to reduce the need for permanent student stations over the next five years. The plans must be approved by the school board and address the methods that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multi-track scheduling, grade level organization, block scheduling, or other alternatives SAVE



#### **PLANNING**

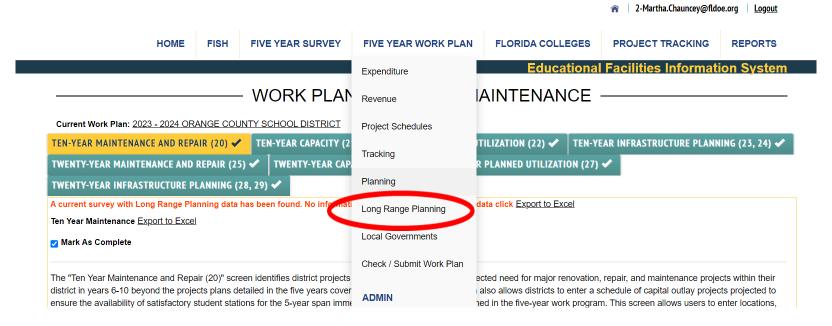
- Verify that you are on the SCHOOL CLOSURE PLANNING (13) Tab.
- Enter description regarding plans to close schools over the next five years.
- Click SAVE and mark as complete

Current Work Plan: 2023 - 2024 LEON COUNTY SCHOOL DISTRICT

CLASS SIZE REDUCTION PLANNING (10)⊘	SCHOOL CLOSURE PLANNING (13)	
School Closure Export to Excel		
☐ Mark As Complete		
Provide a narrative description for the planned closu of real property.	re of schools over the next five years, how suc	th property will be disposed of, and any expected revenue that may result from the disposal
SAVE		

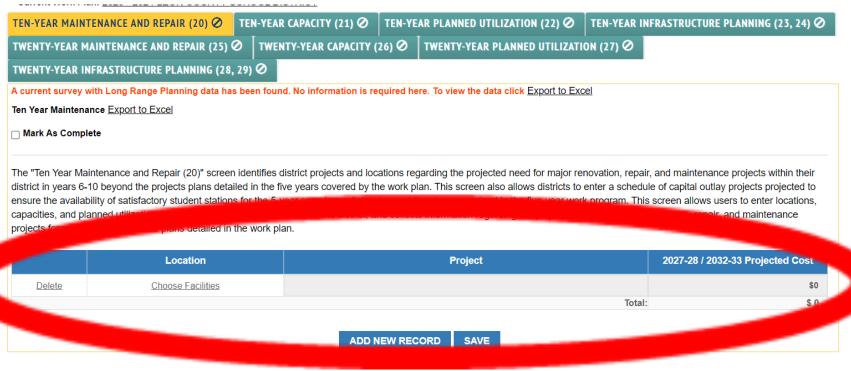


- Select LONG RANGE PLANNING under the FIVE-YEAR WORK PLAN TAB.
- Verify that you are on the TEN-YEAR MAINTENANCE AND REPAIR (20) tab
- If you have information in your Educational Plant Survey, you can click SAVE and mark as complete. To see what is in your survey, you can click the "Export to Excel".





- If you need to add information, click ADD NEW RECORD at the bottom of the screen. This will add a line where you can choose the facility or facilities, enter project description and enter estimated project cost.
- Click SAVE and mark as complete



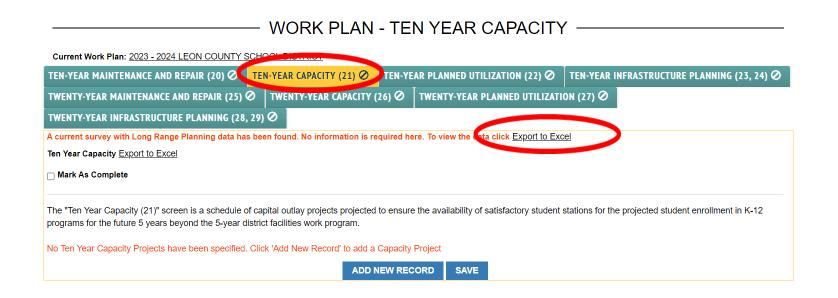


 You can also do this for the TWENTY-YEAR MAINTENANCE AND REPAIR (25) section.

Current Work Plan: 2023 - 2024 LEON COUNTY SCHOOL DISTRICT
TEN-YEAR MAINTENANCE AND DEDAIR (20) 🕢 TEN-YEAR CAPACITY (21) 🕢 TEN-YEAR PLANNED UTILIZATION (22) 🕢 TEN-YEAR INFRASTRUCTURE PLANNING (23, 24) 🕢
TWENTY-YEAR MAINTENANCE AND REPAIR (25) O TWENTY-YEAR CAPACITY (26) O TWENTY-YEAR PLANNED UTILIZATION (27) O
TWENTY-YEAR INFRASTRUCTURE PLANNING (28, 29)
A current survey with Long Range Planning data has been found. No information is required here. To view the data click Export to Excel
Twenty Year Maintenance Export to Excel
☐ Mark As Complete
The "Twenty Year Maintenance and Repair (25)" screen identifies district projects and locations regarding the projected need for major renovation, repair, and maintenance projects within their district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan. This screen also allows districts to enter a schedule of capital outlay projects projected to ensure the availability of satisfactory student stations beyond the plans contained in the five-year work program. This screen allows users to enter locations, capacities, and planned utilization rates of future educational facilities in the district, and collects information regarding the projected need for major renovation, repair, and maintenance projects for years 11-20 beyond the plans detailed in the work plan.
No Twenty Year Maintenance Projects have been specified. Click 'Add New Record' to add a Maintenance Project.
ADD NEW RECORD SAVE

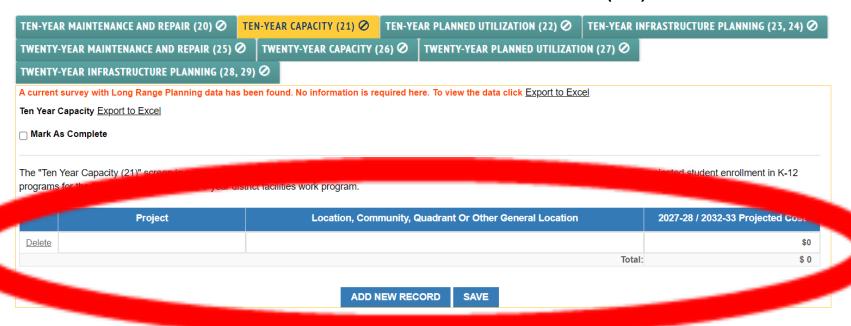


- Verify that you are on the TEN-YEAR CAPACITY (21) tab
- If you have information in your Educational Plant Survey, you can click SAVE and mark as complete. To see what is in your survey, you can click the "Export to Excel".



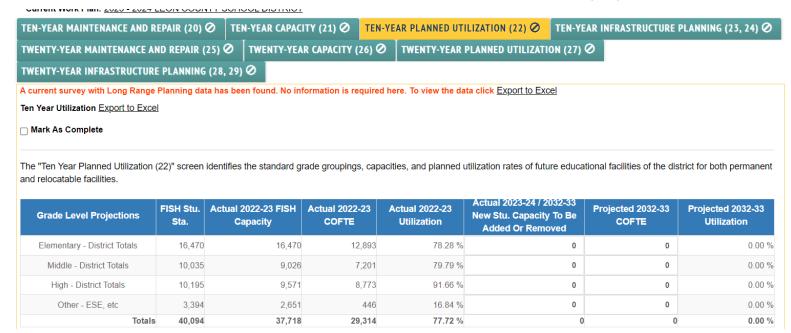


- If you need to add information, click ADD NEW RECORD at the bottom of the screen. This will give you a line where you can enter the project description, general location and estimated project cost.
- After you enter the information, you will need to click SAVE and mark as complete
- You can also do this for the TWENTY-YEAR CAPACITY (26) section.





- Verify that you are on the TEN-YEAR PLANNED UTILIZATION (22) tab
- If you have information in your Educational Plant Survey, you can click SAVE and mark as complete. To see what is in your survey, you can click the "Export to Excel".
- If you would like to update the information you may do so on this page.
- Click SAVE and mark as complete
- You can also do this for the TWENTY-YEAR PLANNED UTILIZATION (27)





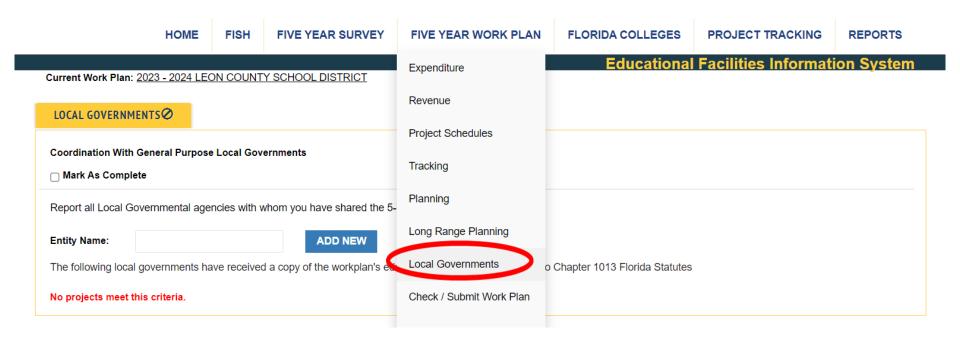
- Verify that you are on the TEN-YEAR INFRASTRUCTURE PLANNING (23,24) tab
- If you have information in your Educational Plant Survey, you can click SAVE and mark as complete. To see what is in your survey, you can click the "Export to Excel".
- If you would like to update the information you may do so on this page.
- Click SAVE and mark as complete
- You can also do this for the TWENTY-YEAR INFRASTRUCTURE PLANNING (28,29) section.

TEN-YEAR MAINTENANCE AND REPAIR (20) O TEN-YEAR CAPACITY (21) O	TEN-YEAR PLANNED UTILIZATION (22) ⊘	TEN-YEAR INFRASTRUCTURE PLANNING (23, 24) ⊘				
TWENTY-YEAR MAINTENANCE AND REPAIR (25) O TWENTY-YEAR CAPACITY (	(26) O TWENTY-YEAR PLANNED UTILIZATI	ION (27) Ø				
TWENTY-YEAR INFRASTRUCTURE PLANNING (28, 29)						
A current survey with Long Range Planning data has been found. No information is re	A current survey with Long Range Planning data has been found. No information is required here. To view the data click Export to Excel					
Ten Year Infrastructure Export to Excel						
☐ Mark As Complete						
The "Ten Year Infrastructure Planning (23, 24)" screen is a text description of infrastru	ucture needs in years 6 through 10 beyond the 5	-year district facilities work program.				
Proposed Location of Planned New, Remodeled, or New Additions to Facilities in the	6 thru 10 out years (Section 23).					
Plans for closure of any school, including plans for disposition of the facility or usage	of facility space, and anticipated revenues in the	6 thru 10 out years (Section 24).				



#### **LOCAL GOVERNMENTS**

- Select LOCAL GOVERNMENTS under the FIVE-YEAR WORK PLAN TAB.
- Enter the Entity Name and click ADD NEW to save.
- Mark as complete





#### **CHECK/SUBMIT WORK PLAN**

- Select CHECK/SUBMIT WORK PLAN under the FIVE-YEAR WORK PLAN TAB.
- If you have marked each section as complete, it will show green checkmarks in the left column. If it is not marked as complete, you will see the red null sign. You will not be able to click NEXT until all sections are complete.

WORK PLAN - SUBMIT WORK PLAN

Current Work Plan: 2023 - 2024 LEON COUNTY SCHOOL DISTRICT

#### Submit Work Plan Print Work Plan

The "Save and Submit WorkPlan" screen requires districts to enter all administrative and contact information before submitting the workplan for OEF review and approval.

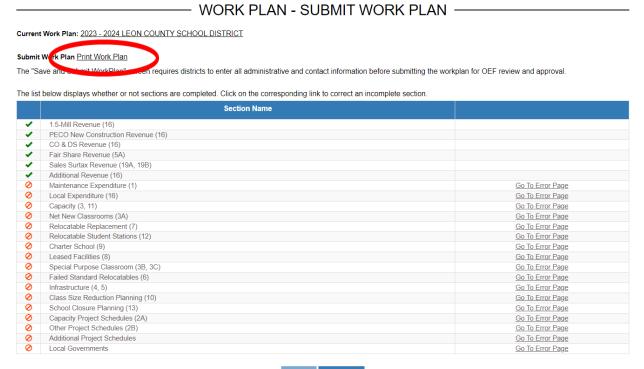
The list below displays whether or not sections are completed. Click on the corresponding link to correct an incomplete section.

	Section Name	
<b>✓</b>	1.5-Mill Revenue (16)	
<b>✓</b>	PECO New Construction Revenue (16)	
<b>/</b>	CO & DS Revenue (16)	
<b>~</b>	Fair Share Revenue (5A)	
<b>~</b>	Sales Surtax Revenue (19A, 19B)	
<b>*</b>	Additional Revenue (16)	
0	Maintenance Expenditure (1)	Go To Error Page
0	Local Expenditure (16)	Go To Error Page
0	Capacity (3, 11)	Go To Error Page
0	Net New Classrooms (3A)	Go To Error Page
0	Relocatable Replacement (7)	Go To Error Page
0	Relocatable Student Stations (12)	Go To Error Page
^	05-40-51/0	0- T- F D



### **CHECK/SUBMIT WORK PLAN**

- You can also print the Work Plan from this screen by clicking PRINT WORK PLAN
- Click "NEXT" to submit. You will then need to enter the Superintendent's Name, The CFO and District Contact Person





# **Work Plans - Submitted**

3		District	Current Status	Status Date
0	Select	1 - ALACHUA COUNTY SCHOOL DISTRICT	Submitted	01/18/2024
0	Select	2 - BAKER COUNTY SCHOOL DISTRICT	Submitted	11/15/2023
5	Select	3 - BAY COUNTY SCHOOL DISTRICT	Submitted	12/13/2023
0	Select	7 - CALHOUN COUNTY SCHOOL DISTRICT	Submitted	12/14/2023
5	Select	9 - CITRUS COUNTY SCHOOL DISTRICT	Submitted	01/10/2024
0	Select	10 - CLAY COUNTY SCHOOL DISTRICT	Submitted	01/08/2024
0	Select	11 - COLLIER COUNTY SCHOOL DISTRICT	Submitted	12/12/2023
0	Select	12 - COLUMBIA COUNTY SCHOOL DISTRICT	Submitted	12/15/2023
0	Select	13 - DADE COUNTY SCHOOL DISTRICT	Submitted	12/22/2023
0	Select	16 - DUVAL COUNTY SCHOOL DISTRICT	Submitted	12/08/2023
)	Select	17 - ESCAMBIA COUNTY SCHOOL DISTRICT	Submitted	01/18/2024
)	Select	18 - FLAGLER COUNTY SCHOOL DISTRICT	Submitted	12/20/2023
)	Select	19 - FRANKLIN COUNTY SCHOOL DISTRICT	Submitted	11/28/2023
)	Select	23 - GULF COUNTY SCHOOL DISTRICT	Submitted	12/11/2023
0	Select	20 - HILLSBOROUGH COUNTY SCHOOL DISTRICT	Submitted	01/16/2024
)	Select	34 - LAFAYETTE COUNTY SCHOOL DISTRICT	Submitted	01/09/2024
)	Select	38 - LEVY COUNTY SCHOOL DISTRICT	Submitted	11/15/2023
)	Select	41 - MANATEE COUNTY SCHOOL DISTRICT	Submitted	01/17/2024
)	Select	42 - MARION COUNTY SCHOOL DISTRICT	Submitted	11/20/2023
)	Select	44 - MONROE COUNTY SCHOOL DISTRICT	Submitted	12/13/2023
)	Select	51 - PASCO COUNTY SCHOOL DISTRICT	Submitted	12/21/2023
)	Select	52 - PINELLAS COUNTY SCHOOL DISTRICT	Submitted	12/20/2023
)	Select	54 - PUTNAM COUNTY SCHOOL DISTRICT	Submitted	01/19/2024
)	Select	58 - SARASOTA COUNTY SCHOOL DISTRICT	Submitted	01/22/2024
)	Select	80 - SUMTER COUNTY SCHOOL DISTRICT	Submitted	11/27/2023
)	Select	81 - SUWANNEE COUNTY SCHOOL DISTRICT	Submitted	12/01/2023
)	Select	88 - WALTON COUNTY SCHOOL DISTRICT	Submitted	12/15/2023

TOTAL RECORDS: 27



# **Work Plans – Some Sections Complete**

District	Anticipated Approval
Some	Sections Marked Complete
Brevard	1/23/2024 (4 sections complete)
Lake	1/23/2024 (11 sections complete)
Lee	1/23/2024 (28 sections complete)
Leon	1/23/2024 (6 sections complete)
Okeechobee	1/23/2024 (7 sections complete)
Osceola	1/23/2024 (6 sections complete)
Palm Beach	1/23/2024 (29 sections complete)
Polk	1/23/2024 (9 sections complete)
Santa Rosa	1/23/2024 (11 sections complete)
Volusia	1/23/2024 (11 sections complete)



# **Work Plans – No Sections Complete**

	Anticipated
District	Approval
No Section	s Marked Complete
Bradford	1/23/2024
Broward	1/23/2024
Charlotte	1/23/2024
Desoto	1/23/2024
Dixie	1/23/2024
Gadsden	1/23/2024
Gilchrist	1/23/2024
Hamilton	1/23/2024
Hardee	1/23/2024
Hendry	1/23/2024
Hernando	1/23/2024
Highlands	1/23/2024
Holmes	1/23/2024
Jackson	1/23/2024
Jefferson	1/23/2024
Liberty	1/23/2024
Madison	1/23/2024
Martin	1/23/2024
Nassau	1/23/2024
Okaloosa	1/23/2024
St. Johns	1/23/2024
St. Lucie	1/23/2024
Taylor	1/23/2024
Union	1/23/2024
Wakulla	1/23/2024
Washington	1/23/2024



# **Work Plans – All Sections Complete**

District	Anticipated Approval	
All Sections Marked Complete		
Glades	1/12/2024 (Next Board Mtg. 2/8/24)	
Indian River	1/12/2024 (Next Board Mtg. 1/22/24)	
Orange	1/23/2024 (Next Board Mtg. 1/30/2024)	
Seminole	1/12/2024 (Next Board Mtg. 1/23/24)	





# **Work Program Components**

The following slides are included as additional information.



# 5-Year District Facilities Work Program Terms

- 1.50 Mill Funds the maximum amount of local option taxes each district school board may levy on the taxable value of property for school purposes of the district
- **Capacity** the number of students that may be housed in a facility at any given time based on a utilization percentage of the total number of existing satisfactory student stations:
  - For "Level of Service" determination, school capacity may be the calculated percentage of student stations, the number of students that can be served in the dining facility, permanent student stations, or another locally negotiated concession
- **Charter School** public schools of choice that operate under a performance contract:
  - Conversion a district owned facility, operated by the school board under a charter agreement
  - <u>Private</u> a non-district owned facility, operated by a non-public school board entity
- CO&DS capital outlay and debt service; derives from the state constitutional assessment for motor vehicle license plates (also known as "tag money)
- **Comprehensive Plan** a uniform plan for growth that deals with the level of services standards, requirements for construction of facilities and/or infrastructure, any proportionate share mitigation requirements, the correction of any known deficiencies, and the coordination of new school plans along with residential development plans
- Concurrency Plan a capital improvements plan that establishes a financially feasible public school capital facilities program in conjunction with all local growth plans; the plan must be adopted and based on appropriate and relevant data and analysis using consistent goals, objectives, and policies



# 5-Year District Facilities Work Program Terms (cont'd)

- **Failed Standards** relocatable classrooms and associated space that does not meet regulations established for long-term use:
  - Cannot be used for student occupancy
  - May meet the normal conditions to be reported as satisfactory, but has failed the criteria established for classroom use in Florida Statues 1013.20 (<u>Statutes & Constitution :View Statutes : Online Sunshine</u> (<u>state.fl.us</u>))
- **Fair Share Mitigation** commitment of proportionate fair-share alleviation of the financial burden for development or local government influences that have a direct impact on public schools. Contributions may be land, the construction or expansion of school facilities, the creation of mitigation banking, or any other negotiated compromise
- **Growth Management Plan** refer to comprehensive plan
- **Impact Fees** a school board levied charge intended to recover a part of the cost of school construction because of added residential development and land use in the local school system that increases the need for public schools
- **Infrastructure** the fundamental facilities and systems serving a county, city, or area, such as transportation, utilities, communications, power plants, and schools
- Interlocal Agreement a consensus agreement between the local school board and all other local governments on level of service standards, concurrency service areas, maximum utilization of capacity, annual adoption of public schools capital facilities program, options for proportionate-share mitigation, and implementation procedures for all public facilities

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# 5-Year District Facilities Work Program Terms (cont'd)

- **PECO** public education capital outlay; derives from many state sources, e.g., legislative appropriations & lottery funds. PECO is divided into two primary categories:
  - New Construction
  - Maintenance
- **Level of Service** an indicator or measure of the extent or degree of service provided by, or proposed to be provided, by a facility based on and related to the operational characteristics of the facility; the capacity per unit of demand for a public facility
- Special Purpose Classroom defined as:
  - Any classroom not used for educational purposes
  - A co-teaching classroom that is not an open-plan classroom
- **Surtax** a district sponsored voter referendum for:
  - 1-cent intergovernmental sales surtax
  - ½-cent sales surtax
    - Only one surtax can be levied at a time
- Leased Facilities non-district owned facilities in FISH that are recommended in an educational plant survey

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Work Program Components				
Revenue	Identifies the funding sources that are normally available to districts for capital outlay needs			
Project Schedules	Identifies capital outlay projects, non-capital outlay projects, projects that will be funded, projects that cannot be funded from available revenue sources, and any planned development projects that will not be funded			
Tracking	Identified new projects that will provide classrooms, classrooms that will not be used for instructional purposes, non-traditional teaching arrangements for maximum use of facilities, relocatable classrooms, charter schools, infrastructure, and other types of utilization plans for the use of educational facilities			
Planning	Identifies the district plans for reducing the need for permanent student stations, the plans for closing any schools, and the planned disposition of any real property resulting from a school closure			
Long Range Planning	Identifies the district's long-range capital projects plans for 10 and 20 years			
<b>Local Governments</b>	Identifies those local government agencies that have received a copy of the 5-year work plan			
Check/Submit	Shows how to print, submit and view workplans			



# The 5-year District Facilities Work Plan Must Include the Following:

- Projected student populations apportioned geographically at the local level
- An inventory of existing school facilities
- Projections of facilities space needs, may not exceed SREF criteria
- Information on leased, loaned, and donated space and relocatables used for conducting the district's instructional programs
- The general location of public schools proposed to be constructed over the 5, 10, and 20year periods, including the anticipated capacity of the schools
- The identification of options that may reduce the need for additional permanent student stations
- The criteria and method, jointly determined by the local government and the school board, for determining the impact of proposed development to public school capacity

# Projected Student Populations Apportioned Geographically at the Local Level

- Projections must be based on information produced by the demographic, revenue, and education estimating conferences based on development data and agreement with the local governments and the Office of Educational Facilities (OEF)
- School boards must make geographically apportioned projections with assistance from local governments using local development trend data and the school district student enrollment data

# **An Inventory of Existing School Facilities**

- Any anticipated expansions or closures of existing school sites over the 5, 10, and 20-year periods must be identified
- The plan must also provide a listing of major repairs and renovation projects anticipated over the period of the plan

# The General Location of Public Schools Proposed to be Constructed Over the 5, 10, and 20-year Periods, Including the Anticipated Capacity of the Schools

 The school board's estimate of locations of future school sites must be based on policies and the comprehensive plan for appropriate locations of the school sites



# The 5-year District Facilities Work Plan Must be a Financially Feasible Plan, and Must Include a Schedule for:

- Major repair and renovation projects necessary to maintain the educational facilities and ancillary facilities
- Capital outlay projects necessary to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs
- Estimated capital outlay revenues from each currently approved source that is estimated to be available for expenditure on the projects included in the 5-year district facilities work plan
- Projects included in the 5-year district facilities work plan will be funded from projected revenues
- Options for the generation of additional revenues by the district for expenditure on projects identified in the 5-year district facilities work plan than cannot be funded



### **Additional Requirements for the 5-year District Facilities Work Plan:**

- The projected cost for each project identified in the 5-year district facilities work plan
- To the extent available, the 5-year district facilities work plan must be based on information produced by the demographic, revenue, and education estimating conferences
- The school board must provide an opportunity for public comment concerning the proposed 5-year district facilities work plan
- The district school board must coordinate with each affected local government during the development of the tentative district educational facilities plan to ensure consistency between the 5-year district facilities work plan and the local government comprehensive plans
- At least once every five years each district school board must contract with a qualified, independent third-party to conduct a financial management and performance audit of the educational planning and construction activities of the district



### Schedule of Capital Outlay Projects Must Consider the Following:

- The locations, capabilities, and planned utilization rates of current educational facilities of the district
  - Compare the capacity of existing satisfactory facilities, as reported in the Florid Inventory of School Houses (FISH), to the capital outlay full-time equivalent (COFTE) student enrollment as determined by the Department
- The proposed locations of planned facilities
  - Consider whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities
- Plans for the use and location of relocatable facilities, leased facilities, and charter school facilities
- Plans for multitrack scheduling, grade level organization, block scheduling, or other alternatives that reduce the need for additional permanent student stations
- Information concerning average class size and utilization rate by grade level within the district which will result if the tentative district facilities work plan is fully implemented



# Schedule of Capital Outlay Projects Must Consider the Following: (cont'd.)

- The number and percentage of students planned to be educated in relocatable facilities during each year of the 5-year district facilities work plan
  - For determining future needs, student capacity may not be assigned to any relocatable classroom scheduled for elimination or replacement with a permanent educational facility in the current year of the adopted 5-year district facilities work plan
  - Relocatable classrooms identified and scheduled for replacement in the 5-year district facility work plan must be counted at zero capacity at the time the work plan is adopted and approved by the school board
  - All relocatable classrooms not identified and scheduled for replacement, including those owned, lease-purchased, or leased by the school district, must be counted at actual student capacity
  - The 5-year district facility work plan must identify the number or relocatable student stations scheduled for replacement during the 5-year period and the total dollar amount needed to achieve replacement
- Plans for the closure of any school, including plans for disposing of the facility or other use of the facility, and any anticipated revenues that may be derived from the sale or transfer of the school
- Projects for which capital outlay and debt service funds are to be used must be identified in a project priority list within the 5-year district facility work plan

# Projected Cost Schedule for each Project Identified in the 5-year District Facilities Work Plan:

For proposed projects adding new student stations, a comparison must be made
of the planned cost and square footage for each new student station, by
elementary, middle, and high school levels, to the low, average, and high cost of
facilities constructed throughout the state during the most recent fiscal year



# **Expenditures**

- The expenditure component identifies the programs where districts normally spend funds for capital outlay purposes
  - These expenditures are usually a combination of local and state sources and are typically used for new construction, remodeling, renovation, and maintenance of facilities
  - PECO maintenance funds cannot be used for new construction
  - Districts should not use 1.50-mill funds for salaries
  - You can create new expenditure sources, both local and state, unique to your district
  - Each expenditure source must be marked as complete before the 5-year district facilities work plan can be submitted



Expenditures	
EFIS Screen	Description
Expenditure for Maintenance, Repair, and Renovation from 1.50-mills and PECO	Assembles and groups information regarding major maintenance and repair projects
Local 1.50-Mills Expenditure for Maintenance, Repair, and Renovation	Allows districts to input the anticipated expenditures expected from local funding sources over the years covered by the current work plan



### Revenues

- The revenue component identifies the funding sources that are normally available to districts for capital outlay needs.
  - The local discretionary millage assessment cannot be greater than 1.50-mills
  - Some revenue sources are automatically imported and require no data entry
  - You can add, edit, or delete almost every revenue source except those that are automatically imported from another source
  - You can create new revenue sources unique to your district
  - Identify each approved source that is expected to be available for projects recorded in the 5year facilities work plan
  - Each revenue source must be marked as complete before the 5-year facilities work plan can be submitted

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### Revenues

EFIS Screen	Description
<b>Current Revenue Totals</b>	Summary of all fund sources for capital outlay and is a schedule of estimated capital outlay revenue from each currently approved source estimated to be available for expenditures on projects included in the tentative district facilities work plan
1.50 Mills Revenue Sources	Contains the non-exempt property assessed valuation on the 1.50-mill levy, the millage projected for discretionary capital outlay, the calculated full value of the 1.50-mill discretionary capital outlay, the value of the portion of 1.50-mills actually levied, and the difference between the full value and the value actually levied
PECO	Summary of the total PECO new construction and PECO maintenance dollars
CO&DS Revenue Sources	Accepts user input of revenue funds related to CO&DS activities
Fair Share Revenue Source	For reporting all legally binding commitments for proportionate fair-share mitigation. Must include a description of the intended use of mitigation funds in the actual current year budget and the projected budget of the project over the next four years
Surtax Referendums	Allows districts to specify whether the district held a referendum for a 1-cent or ½ cent surtax in the current year. Districts having a referendum must report specific information about the referendum.
Additional Revenue Source	Accepts user input of revenue sources from multiple categories. The screen will present a list of pre-defined categories (as determined by OEF each year) in addition to allowing districts to enter additional "Other" district defined categories as needed.



# **Project Schedules**

The Project Schedules component identifies capital outlay projects, non-capital outlay projects, projects that will be funded, projects that cannot be funded from available revenue sources, and any planned development projects that will not be funded.

These schedules include projects for new construction, remodeling, and renovation of educational facilities.



# **Project Schedules**

EFIS Screen	Description
Project Schedules	Serves as a guide for choosing how projects will be budgeted and which projects can be funded. Shows the revenue, funded project costs, and funds available by budget year.
Capacity Project Schedules	Schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs
Other Project Schedules	Summary of the selections made and the costs of each project for the five years covered in the work plan. This section primarily deals with major renovations, remodeling, and additions and capital outlay projects that do not add capacity to schools.
Projects Funded from Current & Projected Revenue	Summary of classrooms that will be funded as well as non-classroom projects that will be funded from available revenue sources during the five years covered in the work plan
Additional Project Schedules	Identifies planned development projects that will not be funded from available revenue sources during the five years covered in the work plan and any projects that are not identified in the last approved educational plant survey



# **Tracking**

- The Tracking component identifies new projects that will provide:
  - Classrooms
  - Classrooms that will not be used for instructional purposes
  - Non-traditional teaching arrangements for maximum use of facilities
  - Relocatable classrooms
  - Charter schools
  - Infrastructure
  - Other types of utilization plans for the use of educational facilities



### **Project Tracking**

EFIS Screen	Description
Capacity Tracking	<ul> <li>Allows districts to:</li> <li>View the current station counts and capacities for each facility in the district</li> <li>Enter the capacity and rooms to be added or removed during the five years in the 5-year work plan</li> <li>Enter the anticipated COFTE for each school 5-years out</li> </ul>
Relocatable Replacement	Reports by school, from FISH data, the relocatable units currently identified as "Schedule for Replacement"
<b>Charter School Tracking</b>	Allows users to enter information regarding the use of charter schools within their district
Special Purpose Classrooms Tracking	Reports the number of classrooms that will be used for certain special purposes in the current year, broken down by facility and type of classroom, that districts will:  Not use for educational purposes  Co-teaching classrooms that are not open-plan classrooms and will be used for educational purposes
Infrastructure Tracking	Accepts a text description of necessary offsite infrastructure requirements resulting from expansions of existing facilities or the addition of new schools
Net New Classrooms	Requires districts to report the number of classrooms, by grade level and type of construction, added during the last fiscal year and will be added during the current fiscal year
Relocatable Student Station Tracking	Requires districts to enter the number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students year in the work plan
Leased Facilities	Selects leased facilities currently in FISH and provides space for the district to report on plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five-year work plan
Failed Standards Relocatable Tracking	<ul> <li>Shows users the relocatable units currently reported by school, from FISH data, where relocatable units are identified as "Failed Standards." This section also prompts users to:</li> <li>Enter relocatable units projected to be reported as "Failed Standards in the 5<sup>th</sup> year of the work plan</li> <li>Identify, by school, the year when relocatable units used for long-term classroom needs will meet standards for relocatable classrooms</li> </ul>



# **Tracking**

- For determining future needs, student capacity may not be assigned to any relocatable classroom that is scheduled for elimination or replacement with a permanent educational facility in the current year of the adopted district educational facilities plan and in the district facilities work program
- All relocatable classrooms not identified and scheduled for replacement, including those owned, lease-purchased, or leased by the school district, must be counted at actual student capacity



# **Planning**

- The planning component identifies the district plans for:
  - Reducing the need for permanent stations
  - Closing any schools
  - Planned disposition of any real property resulting from a school closure



Planning	
<b>EFIS Screen</b>	Description
Class Size Reduction	Accepts a narrative description of plans that the district has to reduce the need for permanent student stations over the next five years
School Closure	Accepts a narrative description for the planned closure of schools over the next five years, how such property will be disposed of, and any expected revenue that may result from the disposal of real property



# **Long Range Planning**

 The Long-Range Planning component identifies the district long-range capital projects for ten and twenty years



# **Long Range Planning**

EFIS Screen	Description
Ten-Year Maintenance	Identifies district projects and locations regarding the projected need for major renovation, repair, and maintenance projects in years 6-10 beyond the projects plans detailed in the five years covered by the work plan
Ten-Year Capacity	A schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the years 6-10 beyond the five-years covered by the work plan
Ten-Year Utilization	A schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rate of future educational facilities of the district for both permanent and relocatable facilities for the years 6-10 beyond the five-years covered by the work plan
Ten-Year Infrastructure	A text description of infrastructure needs in years 6-10 beyond the five-years covered by the work plan
Twenty-Year Maintenance	Identifies the district projects and locations regarding the projected need for major renovation, repair, and maintenance projects in years 11-20 beyond the project plans detailed in the five years covered by the work plan
Twenty-Year Capacity	A schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future years 11-20 beyond the five years covered in the work plan
Twenty-Year Utilization	A schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities in years 11-20 beyond the five years covered in the work plan
Twenty-Year Infrastructure	A text description of infrastructure needs in years 11-20 beyond the five years covered in the work plan



### **Local Governments**

The Local Governments component identifies those local government agencies that have received a copy of the 5-year work plan



# **Check and Submit Work Program**



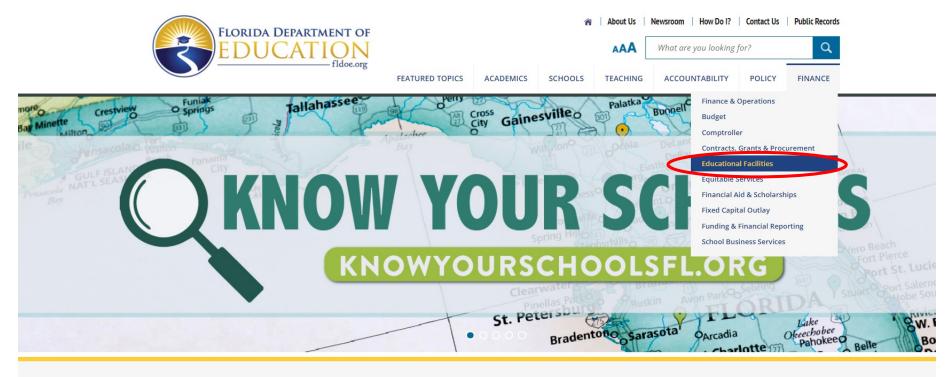
# **Check and Submit Work Program**

- The Check/Submit Work Plan component shows how to print, submit and/or view work plans
- You should "Save" after each data entry
- All contact information must be provided
- The current year budget and expenditures should balance before you submit the 5-year district work plan; this constitutes a balanced and financially feasible 5-year district work plan
- District wok plans are archived and viewable to the public on from the OEF homepage (Five-Year Educational Work Plan Historical Data (fldoe.org))



# Who to Contact When...

# https://www.fldoe.org/







#### **WELCOME MESSAGE**

Welcome to the Florida Department of Education's website. Every day we work hand in hand with parents, teachers, educators and community members to improve Florida's education system for students of all backgrounds and abilities. Our site reflects this cooperative relationship and the role that so many

ww.fldoe.org/finance/edual-facilities/

# FINANCE & OPERATIONS

In 2014, education in Florida was funded at the highest state and local levels in history. The Florida Department of Education directs and supervises legislative and operating budgets, the Public Education Capital Outlay budget and the Florida Education Finance Program allocations, helping Florida's school districts be fiscally responsible and maximize student outcomes.

## DEPUTY COMMISSIONER OF FINANCE & OPERATIONS



- ▶ Emergency Management
- Financial & Program Cost Accounting & Reporting for School Districts (Redbook)
- ► Florida Education Finance Program (FEFP)
  Calculations
- ▶ Florida Inventory of School Houses (FISH)

#### BUDGET



- ▶ Budget Management
- ▶ Education Budget Requests
- ▶ Long Range Program Plan

#### COMPTROLLER



- Forms
- ▶ Indirect Cost Rates
- Monthly Bank Electronic Transfer Dates

## CONTRACTS, GRANTS & PROCUREMENT



- ▶ Audit Resolution & Monitoring
- ▶ Contracts & Procurement
- **▶** Grants Management

#### **EDUCATIONAL FACILITIES**



- State Requirement for Educational Facilities (SREF)
- ▶ Florida Inventory of School Houses (FISH)

#### SCHOOL BUSINESS SERVICES



- ► Capital Outlay And Debt Service (CO & DS)
- ▶ Charter School Capital Outlay
- ► Fixed Capital Outlay
- ▶ PECO Capital Project Plans
- Class Size

https://www.fldoe.org/finance/



AAA What are you looking for?

SCHOOLS TEACHING ACCOUNTABILITY POLICY FINANCE

Home | Finance | Educational Facilities

#### **EDUCATIONAL FACILITIES**

2014 State Requirements for Educational Facilities (SREF) & The Florida Building Code

Agreements for Shared Use of Educational Facilities

Annual Energy and Maintenance & Operations Reports

Fixed Capital Outlay

Florida Inventory Of School Houses (FISH)

Frequently Used Forms

Staff

Five-Year Educational Work Plan Historical Data

#### **Educational Facilities**

**FEATURED TOPICS** 

#### Mission

The mission of the Office of Educational Facilities is to provide technical support and information for all issues related to educational facilities planning, funding, construction, and operations throughout Florida's K-20 Education System.

#### **Survey Section**

- Florida Inventory of School Houses (F.I.S.H.)
- Five-Year Work Plan Historic Data
- Capital Outlay FTE (COFTE) The Capital outlay Forecast link has current, historical, and projected COFTE
- Vacant and Underused Facilities Report

#### **Plan Review & Training Section**

- Safety & Maintenance Training
- State Requirements for Educational Facilities (SREF) and the Florida Building Code

**ACADEMICS** 

Annual Energy and Maintenance and Operations Reports

#### **Upcoming Courses**

SREF

OEF Registration Form (Word)

Please download and return the registration form to Don.Whitehead@fldoe.org and Mark.Weigly@fldoe.org

**Dates:** July 12-14, 2022 **Time:** 8:00 a.m. to 5:00 p.m. **Location:** Miami-Dade College

Kendall Campus - Building 5 - Room 5232

11011 SW 104th Street Miami, Florida 33176

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# **OEF STAFF**



# Contact:

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# **STAFF**

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### Planning/Evaluation Team

This team provides technical assistance and training to public school districts, community colleges, and universities concerning educational plant surveys, project priority lists, 5-year workplans, school facilities planning, and maintenance of the Florida Inventory of School Houses (FISH).

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### **Construction Planning and Training Team**

Team members provide code review of educational facilities construction documents, technical assistance, and code interpretation. The team also provides training courses and workshops on building and lifesafety codes for educational facilities, including the State Requirements for Educational Facilities (SREF), the Florida Fire Protection Code, State Fire Marshal rule 69A-58, F.A.C. – Firesafety in Educational Facilities, and on the safe, efficient maintenance and operations of physical plants.

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