

STUDENT COST CAPS

HOW ARE THEY CHANGING OUR FACILITIES

Mark Weigly – Educational Facilities Construction Planning Manager, FDOE

Violet Brown – Sr. Educational Program Director, FDOE

Rene Tercilla, AIA ALEP - Principal, Harvard Jolly Architecture

Stephen L. Johnson, AIA ALEP - Principal, Harvard Jolly Architecture

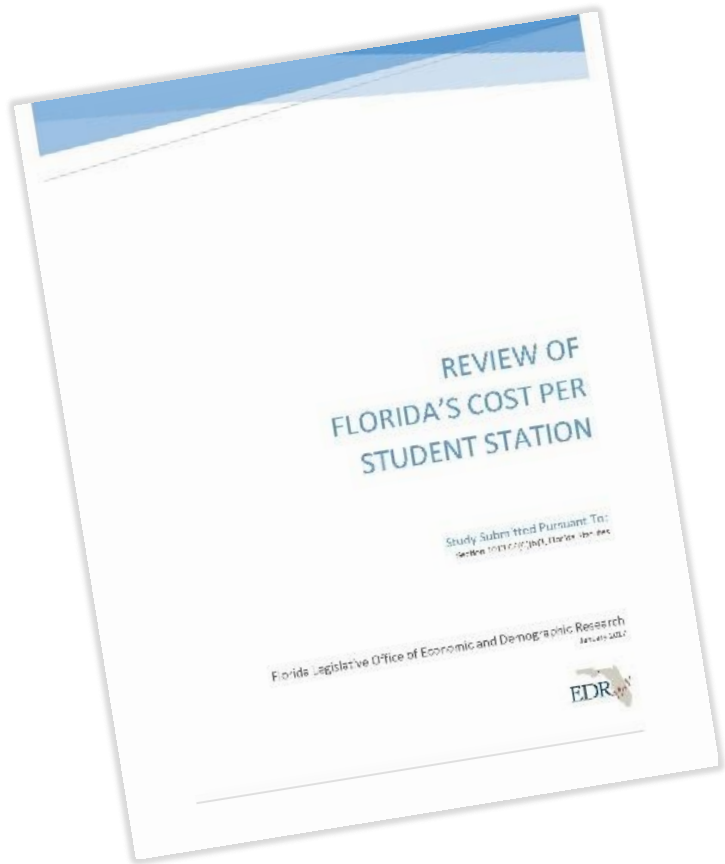
STUDENT COST CAPS

HOW ARE THEY CHANGING OUR FACILITIES

Cost Of Construction Report

Review How Several Districts Are Meeting the Cost Caps

Questions



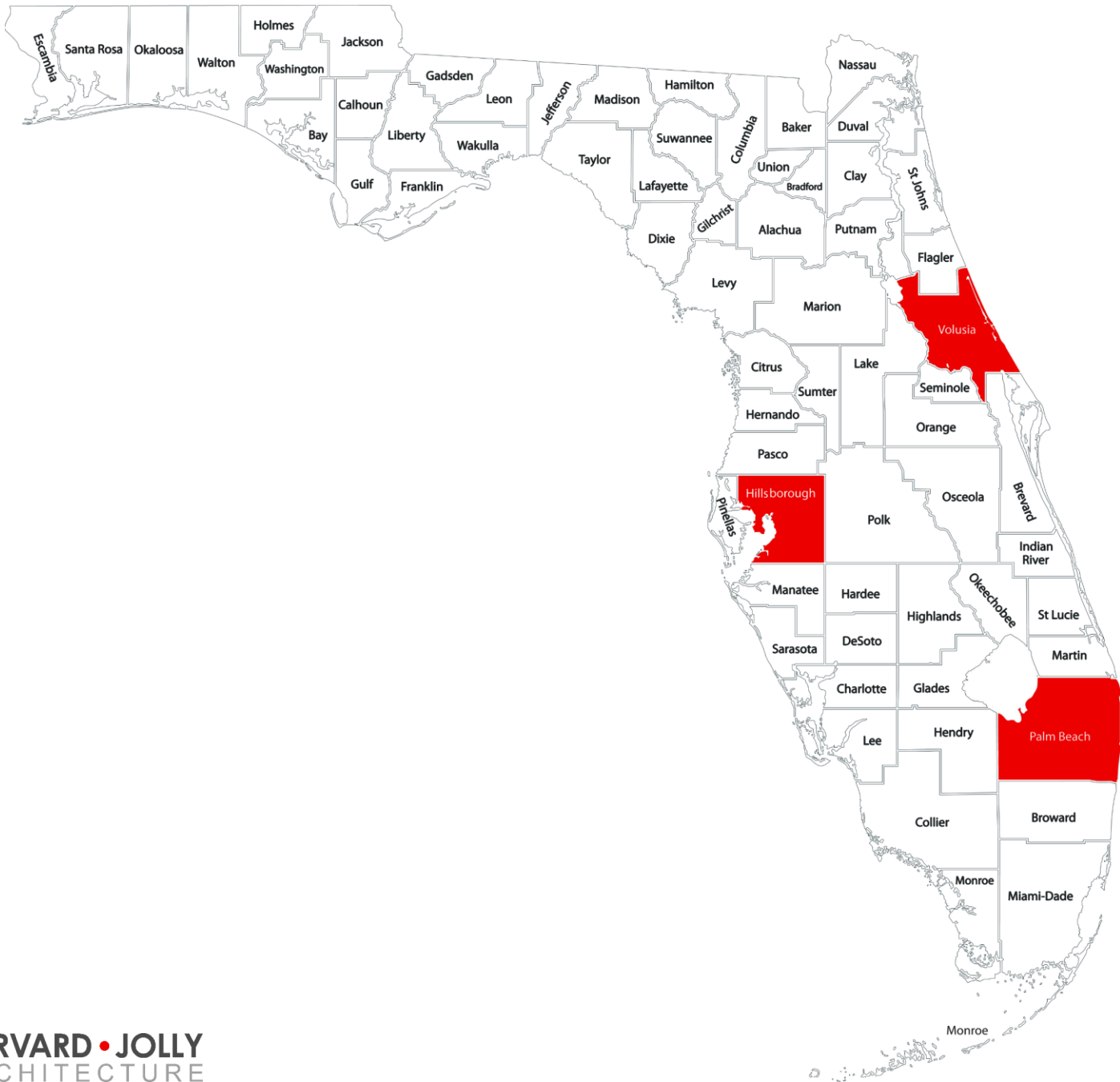
School Level	Opening Month & Year			
	August 2018	August 2019	August 2020	August 2021
Elementary	\$22,896	\$23,437	\$24,014	\$24,646
Middle & K-8	\$24,724	\$25,309	\$25,932	\$26,614
High	\$32,115	\$32,874	\$33,684	\$34,570





HARVARD • JOLLY
ARCHITECTURE

STATE-WIDE PRACTICE



**FLORIDA DEPARTMENT OF EDUCATION
FIXED CAPITAL OUTLAY OFFICE
COST OF CONSTRUCTION REPORT - PUBLIC SCHOOLS**
(Instructions Attached)

Complete the following information and e-mail form to:
askfco@fldoe.org
Florida Department of Education
Fixed Capital Outlay Office
325 West Gaines Street, Room 1202
Tallahassee, Florida 32399-0400
850-245-5109; FAX: 850-245-9393

DATE SUBMITTED: _____
CALENDAR YEAR: _____
PREPARED BY: _____
PHONE: _____
EMAIL: _____

STEP 1: SCHOOL INFORMATION

DISTRICT NAME: _____ DISTRICT NUMBER: _____
SCHOOL NAME: _____ FACILITY(FISH)#: _____

STEP 2: CONSTRUCTION PROJECT INFORMATION (New or Replacement Schools and Additions Only)

REUSE OF PLANS PROTOTYPE DESIGN BUILD HURRICANE SHELTER
TYPE OF PROJECT (Select One) New or replacement school Addition to existing school
TYPE OF ADDITION (gym, classrooms, media, etc)
PHASE III PLAN APPROVAL DATE CONTRACT AWARD DATE
CERTIFICATE OF OCCUPANCY DATE ISSUED

STEP 3: NEW CONSTRUCTION BASELINE DATA **AMOUNT**

1. Number of Student Stations
2. Number of Teacher Stations
3. Net Square Feet
4. Gross Square Feet
5. # of new classrooms assigned capacity... K-5 6-8 9-12 Total
6. Cost Data
a. **Legal and administrative cost**
This refers to all legal and administrative fees paid to private attorneys, governmental agencies and other professionals who are not architects or engineers, for services rendered (i.e., recording fees, doc stamps, clerk-of-the-work).
b. **Architect / Engineering fees**
This refers to the cost for professional architectural and engineering services performed in connection with planning, design and construction of the facility. Incorporate all base service and additional authorization services.
c. **Site improvement cost (incidental to construction)**
This refers to the work that must be performed on a site from five feet away from building to site boundary. This includes the amount spent for finish grading, draining, seeding, planting and preparing the site for use after the building has been constructed. Site improvement also refers to the cost of electrical transformers, sewer lift stations, and water, gas and electric lines from five feet away from the school facility to the source of the utility at the site boundary.

FCO 564PS Page 1 of 4
Rule 6A-2.0010, FAC Effective November 2014

Instructions for completing the Cost of Construction Report Form (FCO 564PS)

General Instructions

1. Prepare a separate form for each new construction project. If your agency does not have any new construction projects to report, please return the form with your agency name, and annotate "NONE" in large letters on the form. Include point of contact name, telephone number and email address.
2. Each form is to be submitted by the due date indicated on the letter sent to each agency contact(s).
3. All forms are to reflect new construction projects only (new schools, replacement schools or addition to an existing school). Renovation and remodeling projects are not to be reported.
4. A new construction project is to be reported even if there are no student stations.
5. All forms should be submitted electronically to askfco@fldoe.org.

Category Instructions:

STEP 1: SCHOOL INFORMATION

District Name - Enter the district name (Example: Alachua; do not include "county school district")
School Name - Enter the school name (Do not enter the project name unless the entire project is a new or a replacement school)
District Number - Enter the district three digit number (301 - 367)
Facility (FISH) # - Enter the Facility FISH number. This number can be found in the Florida Inventory for School Housing (FISH) report by project name.

STEP 2: CONSTRUCTION PROJECT INFORMATION (New or Replacement Schools and Additions Only)

Reuse of plans, prototype, design build and/or hurricane shelter - Select the category that applies to reporting the new construction project. For information pertaining to the referenced categories, please refer to the State Requirements for Educational Facilities (SREF) on the Florida Department of Education website at <http://www.fldoe.org/edfacil/>
Type of Project - Select One (New, Replacement or Addition)
Type of Addition - This refers to any new construction project that is an addition to the existing school.
Phase III Plan Approval Date - Refer to your agency Architect for the approval date.
Contract Award Date - Enter the date your district board approved the contract bid.
Certificate of Occupancy Date Issued - Report the date the certificate was issued.

STEP 3: NEW CONSTRUCTION BASELINE DATA

1. **Number of Student Stations** - Report the new student stations for this project only (do not report total student stations).
2. **Number of Teacher Stations** - Report the new teacher stations for this project only.
3. **Net Square Feet** - The enclosed interior floor area for pre-K through grade 12, including conversion charter schools or vocational facilities, measured from the inside surfaces of all enclosing walls that form the boundaries of the spaces.
4. **Gross Square Feet** - Applicable to grades pre-K through 12, including conversion charter schools or vocational facilities. Multiply the calculated total net square footage by 1.06, and add the total floor area square footage of covered walkways and bus loading/unloading areas or similar areas having a roof but no walls. [Example: 1.06 (total net square feet) + total floor area square footage of covered walkways and bus loading/unloading areas or similar areas having a roof but no walls = Gross Square Feet. 1.06(200) + 547 = 759 Gross Square Feet].
5. **# of new classrooms assigned capacity** - Report the new classrooms by grade level.
6. **Cost data (6a-6k)** - Report new construction amounts. Refer to the form for terms and definitions for categories 6a-6k.
7. **Education Facility Cost (sum of lines 6a-6e)** - Total sum of lines 6a-6e.
8. **Cost per Student Station (divide line 7 by line 1)** - Divide the total Educational Facility Cost by the number of student stations reported.
9. **Cost per Teacher Station (divide line 7 by line 2)** - Divide the total Educational Facility Cost by the number of Teacher Stations reported.
10. **Educational Plant Total Cost (sum of lines 6a-6k)(All plant-related costs)** - Total all cost data categories (6a-6k).

STEP 4: SOURCE OF FUNDS

Select each applicable funding source for the new construction project and funding amount by the source.

FCO 564PS
Rule 6A-2.0010, FAC

Page 4 of 4
Effective November 2014

**FLORIDA DEPARTMENT OF EDUCATION
FIXED CAPITAL OUTLAY OFFICE
COST OF CONSTRUCTION REPORT - PUBLIC SCHOOLS**
(Instructions Attached)

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 Florida Department of Education
 Fixed Capital Outlay Office
 325 West Gaines Street, Room 1202
 Tallahassee, Florida 32399-0400
 850-245-5109; FAX: 850-245-9393

DATE SUBMITTED: _____
 CALENDAR YEAR: _____
 PREPARED BY: _____
 PHONE: _____
 EMAIL: _____

STEP 1: SCHOOL INFORMATION

DISTRICT NAME: _____ DISTRICT NUMBER: _____
 SCHOOL NAME: _____ FACILITY (FISH)#: _____

STEP 2: CONSTRUCTION PROJECT INFORMATION (New or Replacement Schools and Additions Only)

REUSE OF PLANS PROTOTYPE DESIGN BUILD HURRICANE SHELTER.....
 TYPE OF PROJECT (Select One)..... New or replacement school Addition to existing school.....
 TYPE OF ADDITION (gym, classrooms, media, etc).....
 PHASE III PLAN APPROVAL DATE..... CONTRACT AWARD DATE.....
 CERTIFICATE OF OCCUPANCY DATE ISSUED.....

STEP 3: NEW CONSTRUCTION BASELINE DATA

	AMOUNT
1. Number of Student Stations.....	_____
2. Number of Teacher Stations.....	_____
3. Net Square Feet.....	_____
4. Gross Square Feet.....	_____
5. # of new classrooms assigned capacity... K-5..... 6-8..... 9-12..... Total.....	_____
6. Cost Data	
a. Legal and administrative cost <small>This refers to all legal and administrative fees paid to private attorneys, governmental agencies and other professionals who are not architects or engineers, for services rendered (i.e., recording fees, doc stamps, clerk-of-the-work).</small>	_____
b. Architect / Engineering fees <small>This refers to the cost for professional architectural and engineering services performed in connection with planning, design and construction of the facility. Incorporate all base service and additional authorization services.</small>	_____
c. Site improvement cost (incidental to construction) <small>This refers to the work that must be performed on a site from five feet away from building to site boundary. This includes the amount spent for finish grading, draining, seeding, planting and preparing the site for use after the building has been constructed. Site improvement also refers to the cost of electrical transformers, sewer lift stations, and water, gas and electric lines from five feet away from the school facility to the source of the utility at the site boundary.</small>	_____

FCO 564PS
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Page 1 of 4
Effective November 2014

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REUSE OF PLANS..... PROTOTYPE DESIGN BUILD..... HURRICANE SHELTER.....
TYPE OF PROJECT (Select One)..... New or replacement school..... Addition to existing school.....
TYPE OF ADDITION (gym, classrooms, media, etc).....
PHASE III PLAN APPROVAL DATE..... CONTRACT AWARD DATE.....
CERTIFICATE OF OCCUPANCY DATE ISSUED.....

STEP 3: NEW CONSTRUCTION BASELINE DATA **AMOUNT**

1. Number of Student Stations.....	_____
2. Number of Teacher Stations.....	_____
3. Net Square Feet.....	_____
4. Gross Square Feet.....	_____
5. # of new classrooms assigned capacity... K-5..... <input type="checkbox"/> 6-8..... <input type="checkbox"/> 9-12..... <input type="checkbox"/> Total..... <input type="checkbox"/>	_____
6. Cost Data	
a. Legal and administrative cost	_____
<small>This refers to all legal and administrative fees paid to private attorneys, governmental agencies and other professionals who are not architects or engineers, for services rendered (i.e., recording fees, doc stamps, clerk-of-the-works).</small>	
b. Architect / Engineering fees	_____
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c. Site improvement cost (incidental to construction)	_____
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EMAIL: _____

STEP 1: SCHOOL INFORMATION

DISTRICT NAME: _____ DISTRICT NUMBER: _____
SCHOOL NAME: _____ FACILITY(FISH)#: _____

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REUSE OF PLANS..... PROTOTYPE DESIGN BUILD..... HURRICANE SHELTER.....
TYPE OF PROJECT (Select One)..... New or replacement school..... Addition to existing school.....
TYPE OF ADDITION (gym, classrooms, media, etc).....
PHASE III PLAN APPROVAL DATE..... CONTRACT AWARD DATE.....
CERTIFICATE OF OCCUPANCY DATE ISSUED.....

STEP 3: NEW CONSTRUCTION BASELINE DATA

	AMOUNT
1. Number of Student Stations.....	_____
2. Number of Teacher Stations.....	_____
3. Net Square Feet.....	_____
4. Gross Square Feet.....	_____
5. # of new classrooms assigned capacity... K-5..... <input type="checkbox"/> 6-8..... <input type="checkbox"/> 9-12..... <input type="checkbox"/> Total..... <input type="checkbox"/>	_____
6. Cost Data	
a. Legal and administrative cost	_____
<small>This refers to all legal and administrative fees paid to private attorneys, governmental agencies and other professionals who are not architects or engineers, for services rendered (i.e., recording fees, doc stamps, clerk-of-the-works).</small>	
b. Architect / Engineering fees	_____
<small>This refers to the cost for professional architectural and engineering services performed in connection with planning, design and construction of the facility. Incorporate all base service and additional authorization services.</small>	
c. Site improvement cost (incidental to construction)	_____
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Type of Project - Select One (New, Replacement or Addition)

Type of Addition - This refers to any new construction project that is an addition to the existing school.

Phase III Plan Approval Date - Refer to your agency Architect for the approval date.

Contract Award Date – Enter the date your district board approved the contract bid.

Certificate of Occupancy Date Issued - Report the date the certificate was issued.

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 PREPARED BY:
 PHONE:
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STEP 1: SCHOOL INFORMATION

DISTRICT NAME:		DISTRICT NUMBER:	
SCHOOL NAME:		FACILITY(FISH)#:	

STEP 2: CONSTRUCTION PROJECT INFORMATION (New or Replacement Schools and Additions Only)

REUSE OF PLANS.....		PROTOTYPE		DESIGN BUILD.....		HURRICANE SHELTER.....	
TYPE OF PROJECT (Select One).....	New or replacement school.....			Addition to existing school.....			
TYPE OF ADDITION (gym, classrooms, media, etc).....							
PHASE III PLAN APPROVAL DATE.....		CONTRACT AWARD DATE.....					
CERTIFICATE OF OCCUPANCY DATE ISSUED.....							

STEP 3: NEW CONSTRUCTION BASELINE DATA

	AMOUNT
1. Number of Student Stations.....	
2. Number of Teacher Stations.....	
3. Net Square Feet.....	
4. Gross Square Feet.....	
5. # of new classrooms assigned capacity... K-5.....	
6-8.....	
9-12.....	
Total.....	

6. Cost Data	
a. Legal and administrative cost	
<small>This refers to all legal and administrative fees paid to private attorneys, governmental agencies and other professionals who are not architects or engineers, for services rendered (i.e., recording fees, doc stamps, clerk-of-the-works).</small>	
b. Architect / Engineering fees	
<small>This refers to the cost for professional architectural and engineering services performed in connection with planning, design and construction of the facility. Incorporate all base service and additional authorization services.</small>	
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STEP 3: NEW CONSTRUCTION BASELINE DATA

1. Number of Student Stations - Report the new student stations for this project only **(do not report total student stations)**.
2. Number of Teacher Stations - Report **the new teacher stations for this project only**.
3. Net Square Feet - The enclosed interior floor area for pre-K through grade 12, including conversion charter schools or vocational facilities, measured from the inside surfaces of all enclosing walls that form the boundaries of the spaces.
4. Gross Square Feet - Applicable to grades pre-K through 12, including conversion charter schools or vocational facilities. Multiply the calculated total net square footage by 1.06, and add the total floor area square footage of covered walkways and bus loading/unloading areas or similar areas having a roof but no walls. [Example: 1.06 (total net square feet) + total floor area square footage of covered walkways and bus loading/unloading areas or similar areas having a roof but no walls = Gross Square Feet. 1.06(200) + 547 = 759 Gross Square Feet].
5. # of new classrooms assigned capacity - Report the new classrooms by grade level.

STEP 3: NEW CONSTRUCTION BASELINE DATA

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STEP 1: SCHOOL INFORMATION

DISTRICT NAME: _____ DISTRICT NUMBER: _____
SCHOOL NAME: _____ FACILITY(FISH)#: _____

STEP 2: CONSTRUCTION PROJECT INFORMATION (New or Replacement Schools and Additions Only)

REUSE OF PLANS..... _____ PROTOTYPE _____ DESIGN BUILD..... _____ HURRICANE SHELTER..... _____
TYPE OF PROJECT (Select One)..... New or replacement school..... Addition to existing school.....
TYPE OF ADDITION (gym, classrooms, media, etc)..... _____
PHASE III PLAN APPROVAL DATE..... _____ CONTRACT AWARD DATE..... _____
CERTIFICATE OF OCCUPANCY DATE ISSUED..... _____

STEP 3: NEW CONSTRUCTION BASELINE DATA

AMOUNT

1. Number of Student Stations..... _____
2. Number of Teacher Stations..... _____
3. Net Square Feet..... _____
4. Gross Square Feet..... _____
5. # of new classrooms assigned capacity...K-5..... 6-8..... 9-12..... Total..... -

6. Cost Data

- a. **Legal and administrative cost**..... _____
This refers to all legal and administrative fees paid to private attorneys, governmental agencies and other professionals who are not architects or engineers, for services rendered (i.e., recording fees, doc stamps, clerk-of-the-works).
- b. **Architect / Engineering fees**..... _____
This refers to the cost for professional architectural and engineering services performed in connection with planning, design and construction of the facility. Incorporate all base service and additional authorization services.
- c. **Site improvement cost (incidental to construction)**..... _____
This refers to the work that must be performed on a site from five feet away from building to site boundary. This includes the amount spent for finish grading, draining, seeding, planting and preparing the site for use after the building has been constructed. Site improvement also refers to the cost of electrical transformers, sewer lift stations, and water, gas and electric lines from five feet away from the school facility to the source of the utility at the site boundary.

STEP 3: NEW CONSTRUCTION BASELINE DATA

6. Cost data (6a-6k) - Report new construction amounts. Refer to the form for terms and definitions for categories:
- Legal & Administrative Cost
 - Architect / Engineering Fees
 - Site Improvement Cost (incidental to construction)
 - Building Contract Cost
 - Furniture & Equipment
 - Cost to make as Hurricane Shelter and/or Hurricane Hardened
 - Cost to Purchase Site
 - Cost to make Public Utilities Available
 - Cost to Correct Site Drainage and/or Construct Retention Area
 - Cost to make Public Roads Accessible
 - Cost to make the Site Free of Environmental Problems

**FLORIDA DEPARTMENT OF EDUCATION
FIXED CAPITAL OUTLAY OFFICE
COST OF CONSTRUCTION REPORT - PUBLIC SCHOOLS**

d.	Building contract cost	<input type="text"/>
	<small>This refers to the total cost of building construction within five feet of building, including all materials and supplies purchased by the district school board. All change order charges known at the time should also be added or deducted from the contract cost. Include built-in cabinets, mill work and other furniture or equipment permanently fixed or attached to the building as part of building construction. Do not include costs for movable school furniture and equipment.</small>	
e.	Furniture and equipment	<input type="text"/>
	<small>These costs refer to all furniture and equipment required to make the facility operational on the first day of school. This includes, but is not limited to, student and teacher desks, computer equipment, science and vocational lab equipment, library furniture, audio-visual equipment, library books required to initially stock the media center and other school equipment that a district would normally capitalize, such as copy machines, etc. Equipment costs excluded from this definition are items such as interscholastic activity equipment (i.e., football or band uniforms). Additionally, textbooks, consumable supplies and noncapitalized science and vocational lab supplies are excluded from this definition.</small>	
f.	Cost to make as hurricane shelter and/or hurricane hardened	<input type="text"/>
	<small>This refers to the additional cost incurred as a result of mandatory hurricane shelter and/or hurricane hardening requirements due to location and designation by the Division of Emergency Management. Note: This amount should be deducted from Building Cost (item d).</small>	
g.	Cost to purchase site	<input type="text"/>
	<small>This is the cost to purchase the site. If the site is an existing site, enter the cost of the site when originally purchased. If the site was donated, enter zero ("0").</small>	
h.	Cost to make public utilities available at site	<input type="text"/>
	<small>This is the cost to bring water, sewer, power, gas and telephone services to the site boundary and includes on-site water and on-site sewage treatment plants.</small>	
i.	Cost to correct site drainage and/or construct a retention area	<input type="text"/>
	<small>This refers to the additional cost incurred as a result of mandatory permits and/or inspections required by federal, state or local agencies such as the Environmental Protection Agency, Department of Environmental Protection and water management districts, including local and state concurrency requirements to accommodate drainage problems at the site.</small>	
j.	Cost to make public roads accessible	<input type="text"/>
	<small>This is the cost to make the site accessible to the public, which may require sidewalks, additional turn lanes, traffic lights or other requirements.</small>	
k.	Cost to make site free of environmental problems	<input type="text"/>
	<small>This refers to fees or additional costs incurred as a result of mandatory permits and/or inspections required by federal, state or local agencies such as the Environmental Protection Agency, Department of Environmental Protection and water management districts, including local and state concurrency requirements.</small>	
7.	Educational Facility Cost (sum of lines 6a-6e)	<input type="text"/>
8.	Cost per Student Station (divide line 7 by line 1)	<input type="text"/>
9.	Cost per Teacher Station (divide line 7 by line 2)	<input type="text"/>
10.	Educational Plant Total Cost (sum of lines 6a-6k) (All plant-related costs)	<input type="text"/>

STEP 3: NEW CONSTRUCTION BASELINE DATA

7. Education Facility Cost (sum of lines 6a-6e) - Total sum of lines 6a-6e.
8. Cost per Student Station (divide line 7 by line 1) - Divide the total Educational Facility Cost by the number of student stations reported.
9. Cost per Teacher Station (divide line 7 by line 2) - Divide the total Educational Facility Cost by the number of Teacher Stations reported.
10. Educational Plant Total Cost (sum of lines 6a-6k) (All plant-related costs) - Total all cost data categories (6a-6k).

STEP 3: NEW CONSTRUCTION BASELINE DATA

FLORIDA DEPARTMENT OF EDUCATION
FIXED CAPITAL OUTLAY OFFICE
COST OF CONSTRUCTION REPORT - PUBLIC SCHOOLS

STEP 4: SOURCE OF FUNDS		AMOUNT
Code#		
1.	PECO/Sum of the Year's Digits (Maintenance) [s.1013.64(1), F.S.]	
2.	PECO/Special Facility Construction [s.1013.64(2), F.S.]	
3.	PECO/New Construction Allocation [s.1013.64(3), F.S.]	
4.	Classrooms First (Lottery) [s.1013.68, F.S.]	
5.	Classrooms For Kids [s.1013.735, F.S.]	
6.	District Effort Recognition [s.1013.736, F.S.]	
7.	Cooperative Use Facilities [s.1013.52, F.S.]	
8.	Cooperative Career and Tech. Ed. Facilities [s.1013.75, F.S.]	
9.	Specific Line Item Appropriation	
10.	CO & DS (MVL R Flow-Through)	
11.	SBE Bond (COBI)	
12.	Other State Funds (Specify)	
13.	Loan s.1011.14, F.S.	
14.	Loan s.1011.15, F.S.	
15.	Local Bond Proceeds	
16.	District School Tax Revenue (discretionary millage) [s.1011.71(2), F.S.]	
17.	Lease Purchase (COPs) [s.1013.15(4)(a), F.S.]	
18.	Other Local Funds (Specify)	
19.	Federal Funds (Specify)	
****TOTAL (must equal Educational Plant Total Cost)		\$ -

STEP 4: SOURCE OF FUNDS

Select each applicable funding source for the new construction project and funding amount by the source.

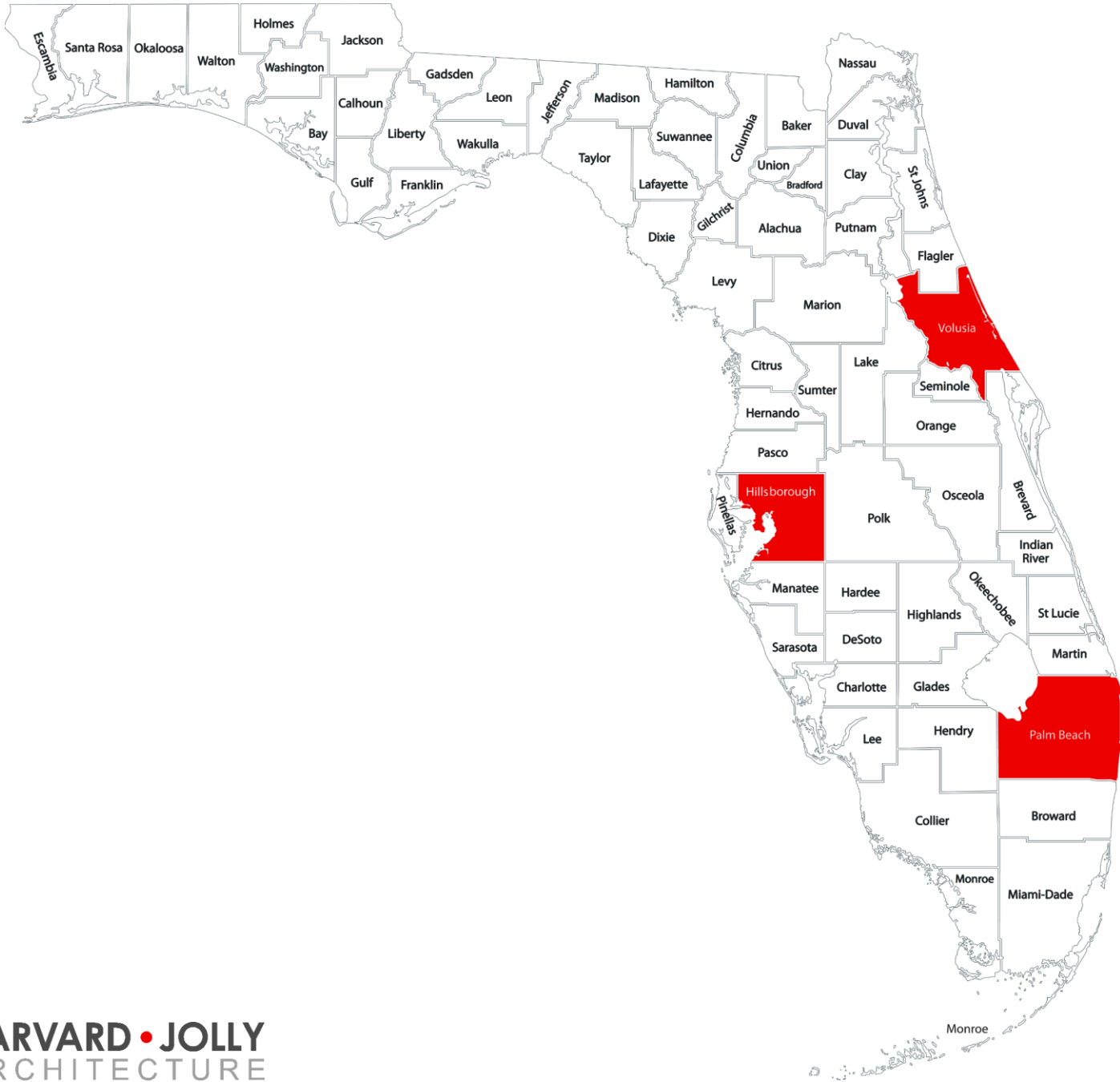
I certify that all of the data and statements included in this report are, to the best of my knowledge and belief, true complete and correct.

School District Official (Type your name) Telephone Number (with area code)



QUESTIONS?

Mark Weigly – Educational Facilities Construction Planning Manager, FDOE
Violet Brown – Sr. Educational Program Director, FDOE
Rene Tercilla, AIA ALEP - Principal, Harvard Jolly Architecture
Stephen L. Johnson, AIA ALEP - Principal, Harvard Jolly Architecture





Palm Beach

VERDE K-8 ACADEMY

REPLACEMENT/NEW FACILITY



Hillsborough

HIGH SCHOOL "TTT"

NEW FACILITY



Volusia

GEORGE W. MARKS ELEMENTARY

REPLACEMENT/MODERNIZATION



Palm Beach

VERDE K-8 ACADEMY

REPLACEMENT/NEW FACILITY

Currently over 1,100 Students
Originally constructed in 1980's
Small site





Palm Beach

VERDE K-8 ACADEMY

REPLACEMENT/NEW FACILITY

New Replacement Facility
House 1,504 Students
130,000 SF





VERDE K-8 ACADEMY

REPLACEMENT/NEW FACILITY

SCHOOL DISTRICT OF PALM BEACH COUNTY - K-8 SCHOOL

NO. SPACE	FISH CODE	SPACE	NET SQ. FT.	TOTAL NET SQ. FT.	NET SUB-TOTAL	DESIGN CAPACITY	TOTAL DESIGN CAPACITY
PRIMARY CLASSROOM - KINDERGARTEN							
8	1	KINDERGARTEN CLASSROOM	800	6,400		18	144
8	808	MATERIAL STORAGE	-	-			
8	814	STUDENT RESTROOMS M/F	45	360			
-	811	OUTSIDE STORAGE	50	-			
		TOTAL			6,760		144
PRIMARY CLASSROOM							
30	1	PRIMARY CLASSROOM	800	24,000		18	540
30	814	STUDENT RESTROOM M/F	45	1,350			
-	808	MATERIAL STORAGE		-			
		TOTAL			25,350		540
INTERMEDIATE CLASSROOM							
20	2	INTERMEDIATE CLASSROOM	800	16,000		22	440
-	808	MATERIAL STORAGE		-			
-	815-816	STUDENT RESTROOMS, SHARED (out of allotment)		-			
		TOTAL			16,000		440
MIDDLE SCHOOL CLASSROOM							
12	2	INTERMEDIATE CLASSROOM	800	9,600		22	264
-	808	MATERIAL STORAGE		-			
-	815-816	STUDENT RESTROOMS, SHARED (out of allotment)		-			
		TOTAL			9,600		264

LOWEST			AVERAGE	Recommend	
NET SQ. FT.	TOTAL NET SQ. FT.	NET SUB TOTAL	NET SQ. FT.	NET SQ. FT.	TOTAL NET SQ. FT.
725	5,800		774	800	6,400
-	-		55	50	400
40	320		47	45	360
		6,120			
770	23,100		790	775	23,250
40	1,200		48	45	1,350
-	-		-	-	-
		24,300			
725	14,500		774	775	15,500
-	-		50	-	-
40	-		47	-	-
		14,500			

Comparison of Pasco, Orange, Hillsborough & Previous Palm Beach County

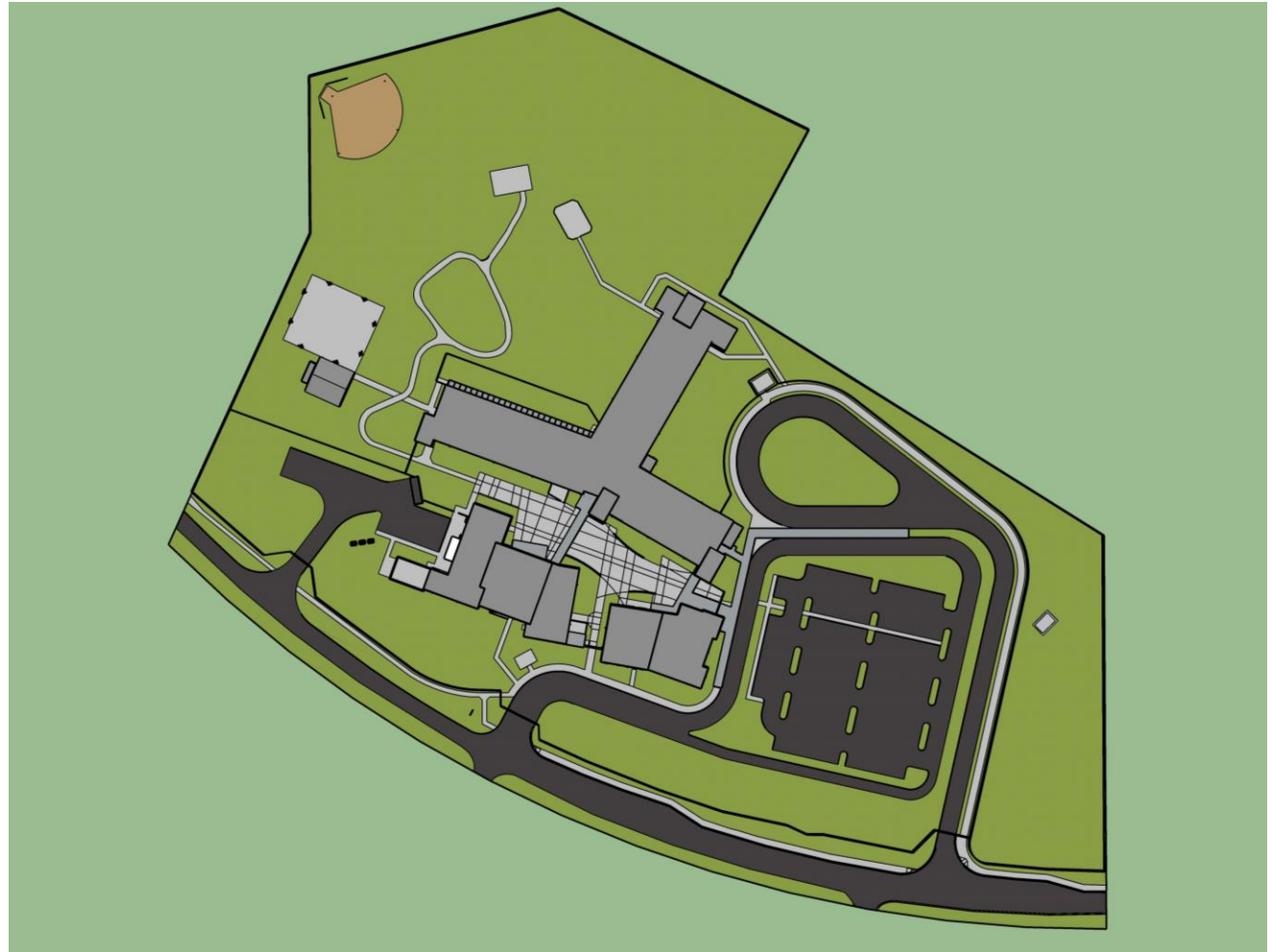


Palm Beach

VERDE K-8 ACADEMY

REPLACEMENT/NEW FACILITY

Concise Plan
No Gymnasium





Palm Beach

VERDE K-8 ACADEMY

REPLACEMENT/NEW FACILITY

Smaller Admin, Media, Kitchen
Basic Music & Art Spaces





Palm Beach

VERDE K-8 ACADEMY

REPLACEMENT/NEW FACILITY

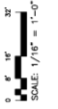
Reduction of Restrooms Mostly Core Classroom Spaces



FIRST FLOOR PLAN



SECOND FLOOR PLAN





HIGH SCHOOL “TTT”

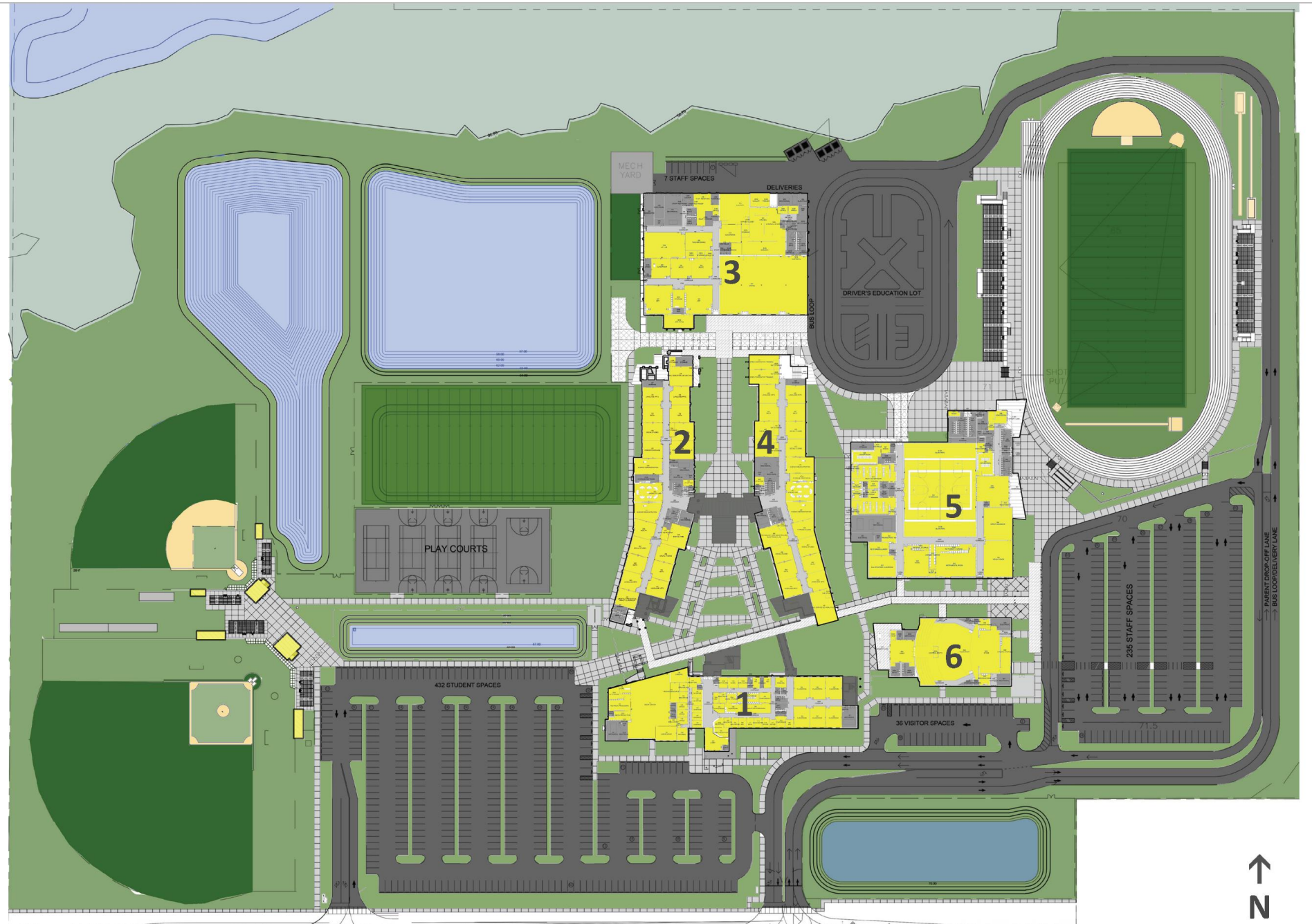
NEW FACILITY

New High School
225,000 SF
8 Separate Buildings
House 2,290 students
Hurricane Hardened





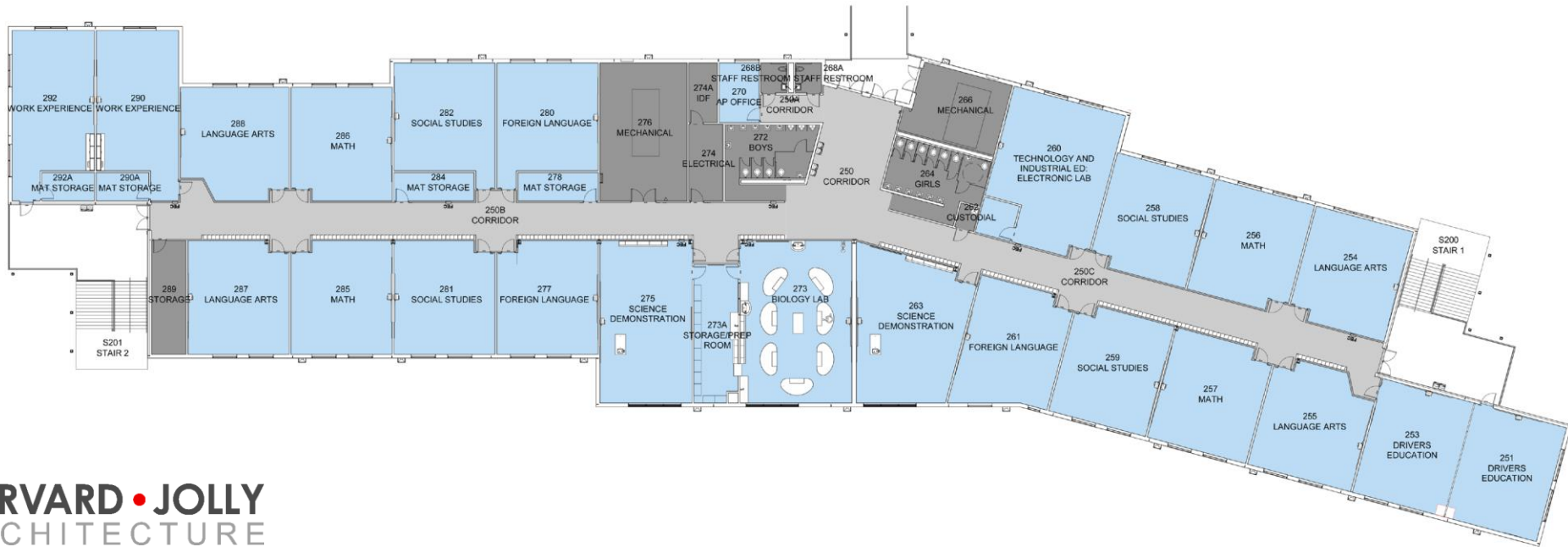
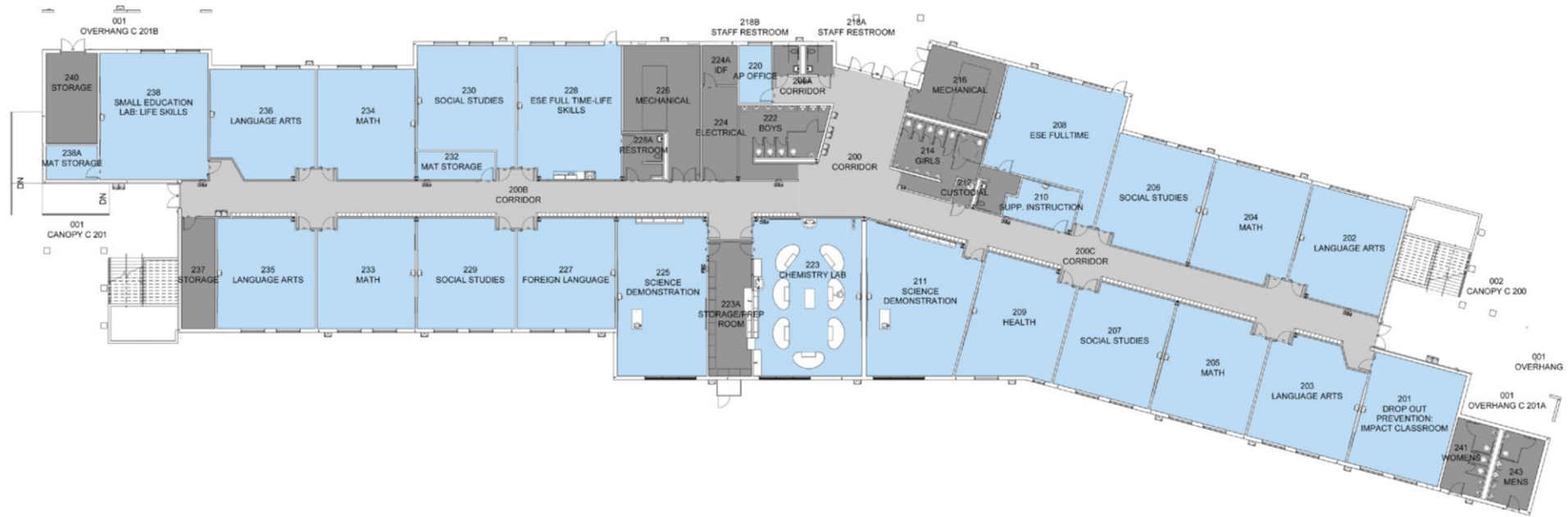
site drops 25'
additional site costs
off-site utilities
Auditorium:
reduced sf &
simplified





reduced size of:
Media
Administration

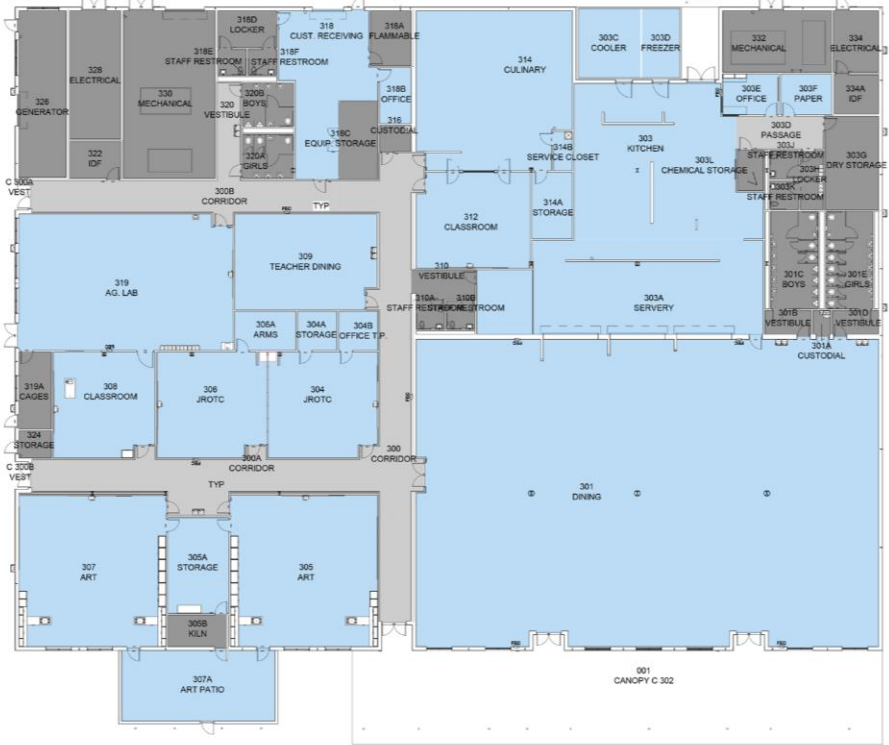




reduced sizes of:
Classrooms
Vo-tech Labs



reduced
Kitchen & Dining

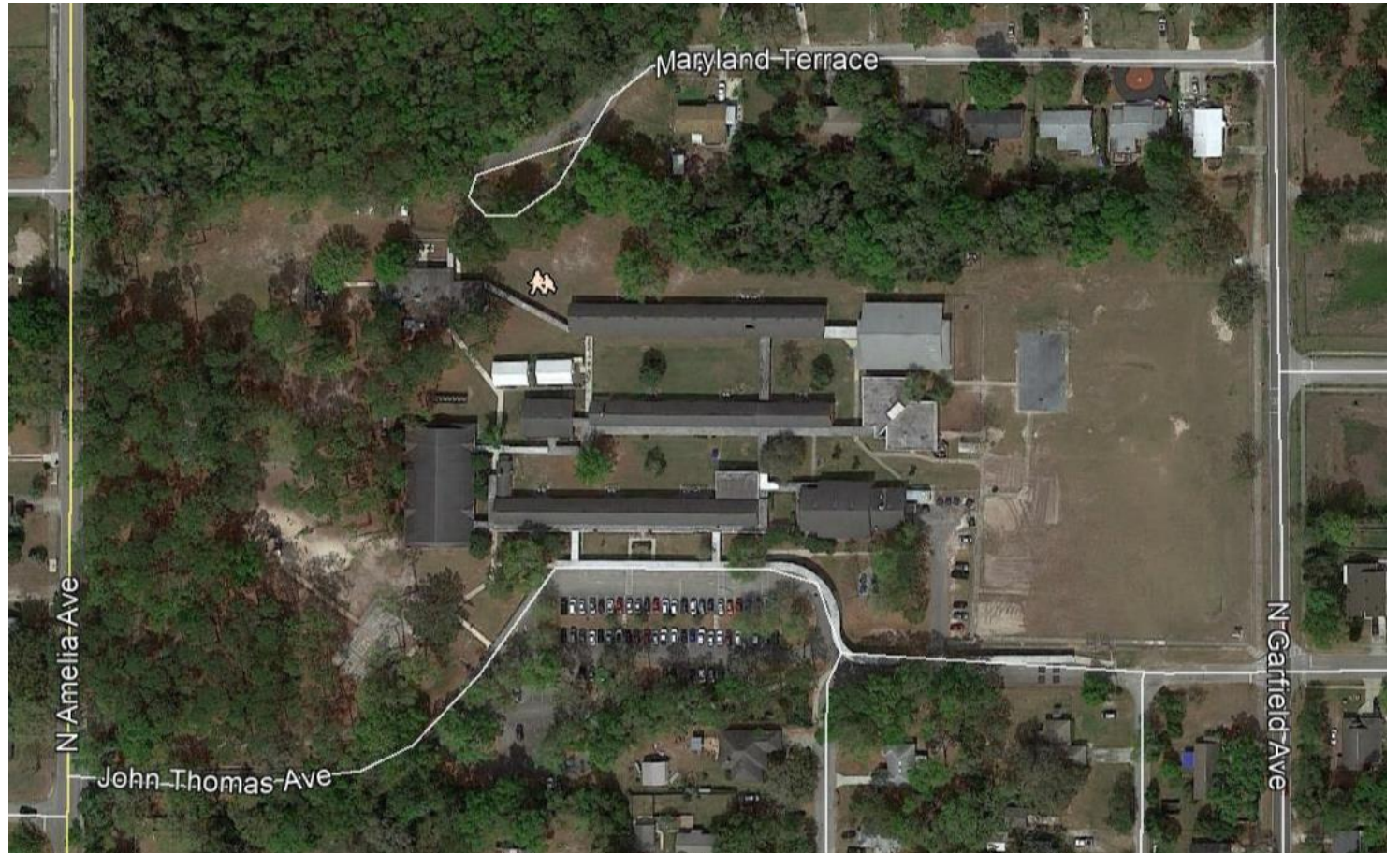




GEORGE W. MARKS ELEMENTARY

REPLACEMENT/MODERNIZATION

K – 5 Elementary School
Approximately 28 acres
Currently 600 students





GEORGE W. MARKS ELEMENTARY

REPLACEMENT/MODERNIZATION

Modernization includes:
Renovation of 3 existing buildings
New Facility to house 850 Students

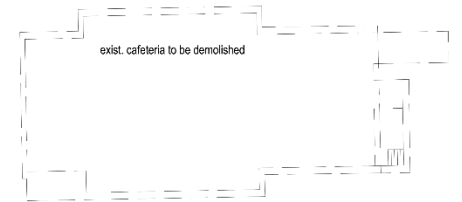
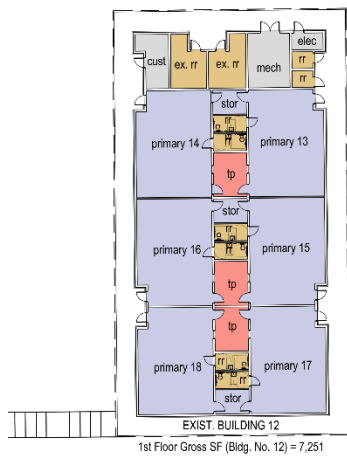
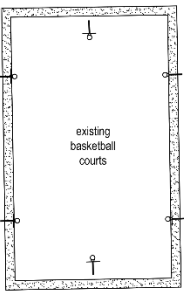
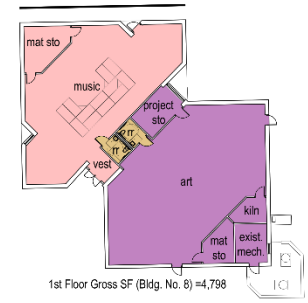
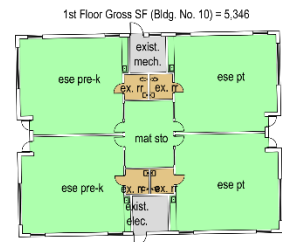




GEORGE W. MARKS ELEMENTARY

REPLACEMENT/MODERNIZATION

Smaller Admin, Media, Kitchen Limited Collaboration Areas



Total Circulation SF. 1st & 2nd Flo' or = 13,116 (new)

FIRST FLOOR PLAN



Volusia

GEORGE W. MARKS ELEMENTARY

REPLACEMENT/MODERNIZATION

Reduction of Restrooms Mostly Core Classroom Spaces



01 SECOND FLOOR PLAN



SECOND FLOOR PLAN



QUESTIONS?

Mark Weigly – Educational Facilities Construction Planning Manager, FDOE
Violet Brown – Sr. Educational Program Director, FDOE
Rene Tercilla, AIA ALEP - Principal, Harvard Jolly Architecture
Stephen L. Johnson, AIA ALEP - Principal, Harvard Jolly Architecture