MAGNOLIA SCHOOL & LEARNING CENTER

OCPS Exceptional Student Education Campus Consolidation

FEFPA Winter 2020 Conference



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PROGRAM OVERVIEW

CAMPUS DESIGN

MAGNOLIA SCHOOL

THE LEARNING CENTER

QUESTIONS



ORANGE COUNTY PUBLIC SCHOOLS







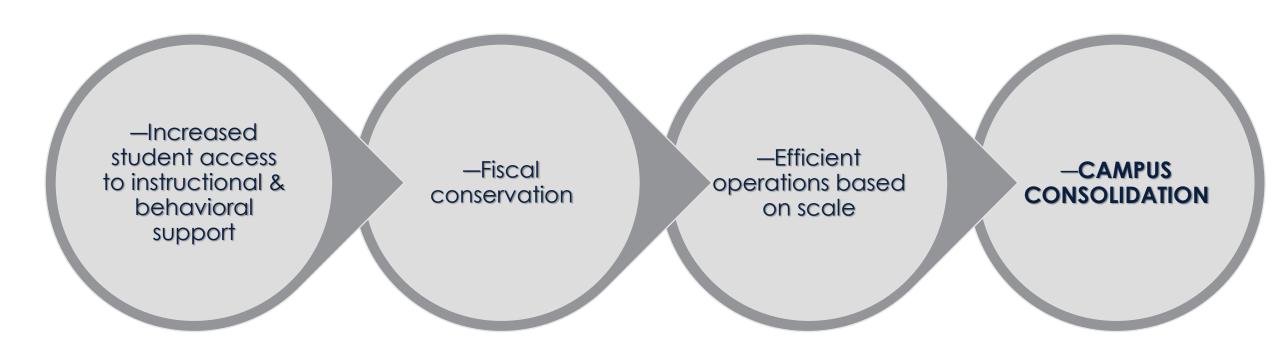
- Consolidation of 3 Schools on 1 Campus
- Magnolia School for Students with Moderate to Severe Intellectual Disabilities
- Cherokee (K-5) and Gateway Schools combined into the Learning Center for Students with Emotional Behavior Disorder

ORANGE COUNTY PUBLIC SCHOOLS



Orange County Public Schools Your School District

PHILOSOPHY for SPECIAL DAY SCHOOL CONSOLIDATION



MAGNOLIA SCHOOL

- Serves 150 middle and high school students who need intensive support
- Students with intellectual disabilities and autism
- Self Determination
- Self Advocacy
- Wellness track, gym with specialized equipment
- Art and Music
- Standard diploma via Florida State Alternate Assessment
- Career training through Bridges Program
- Life Skills lab for independence training





CAREER TRAINING THROUGH BRIDGES

- Culinary Arts
- Commercial Laundry
- Hospitality Industry
 - Housekeeping
 - Mock Hotel Room
- Recycling Center
- Card Making and Store
- Agricultural Lab
 - Greenhouse
 - Gardens
- Clerical Support Lab





UNIVERSAL DESIGN for LEARNING at MAGNOLIA

- Classrooms with nook for self-regulation
- Shared planning offices between classrooms with windows to monitor students
- De-escalation rooms with storage for mats
- Sensory room for calming and refocusing
- Flexible furniture to accommodate varied leaning styles





LEARNING CENTER

- Serves 122 students in K-12 with significant Emotional Behavior Disorder
 - Separate entrances
 - Staggered arrival and dismissal times
 - Separate Media Centers, Dining Room, Art and Physical Eduction
 - Distributed zones of staff supervision offices for student behavior management
- Focus on learning through self-regulation
- Students on Standard Diploma via Florida State Standards
- Career and Technical Education training





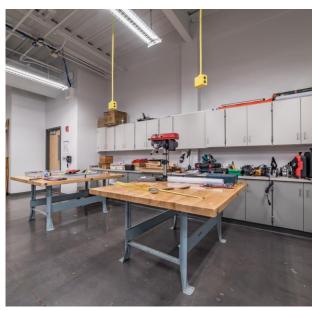
CAREER TECHNICAL EDUCATION at LEARNING CENTER

CULINARY ARTS DIGITAL DESIGN PATIENT CARE INDUSTRIAL ARTS









UNIVERSAL DESIGN at LEARNING CENTER

- Classrooms separated into elementary, middle and high
- Security between elementary and secondary
- Fencing to separate students from both schools interacting
- Separation of entrances and administration circulation
- LED Signage for each school
- De-escalation rooms for calming and refocusing in elementary
- Flexible furniture to accommodate varied learning styles



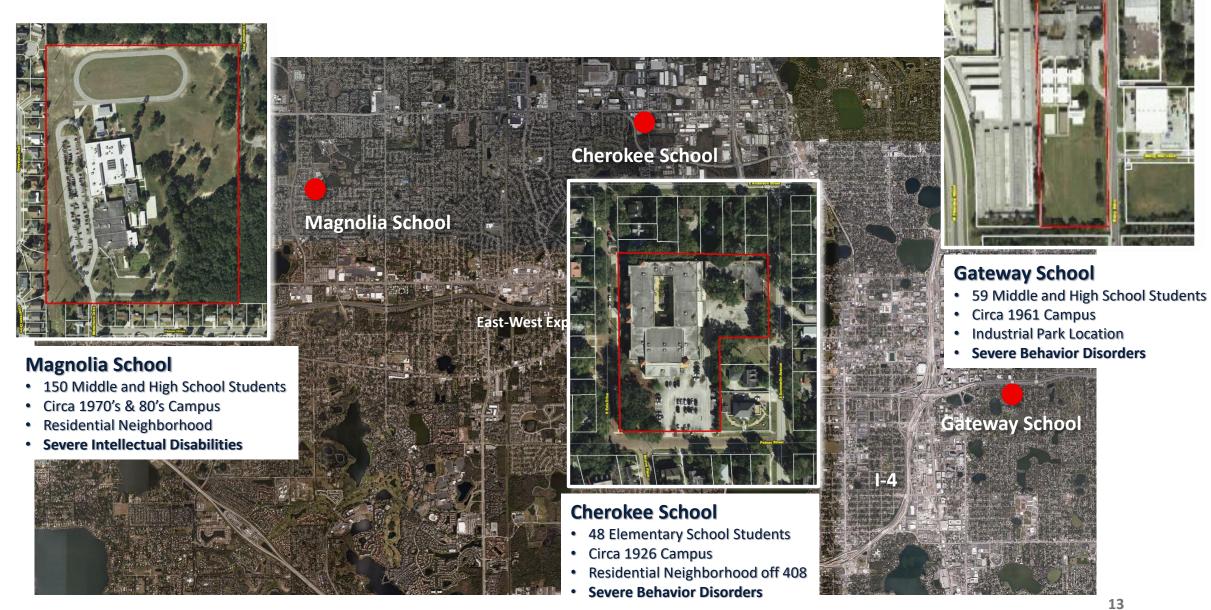




HOW DO WE GAIN MOMENTUM?

- School board member lobbied for improved facilities
- Magnolia School property can accommodate a second school
- Centrally located within the County
- Existing property (Gateway and Cherokee Schools) potential for reuse or sale
- Funded by Orange County Half-Cent Penny Sales Tax

THREE SEPARATE ESE CAMPUSES



EXISTING SITE

150 Middle & High School Students

Circa 1970's & 80's Campus

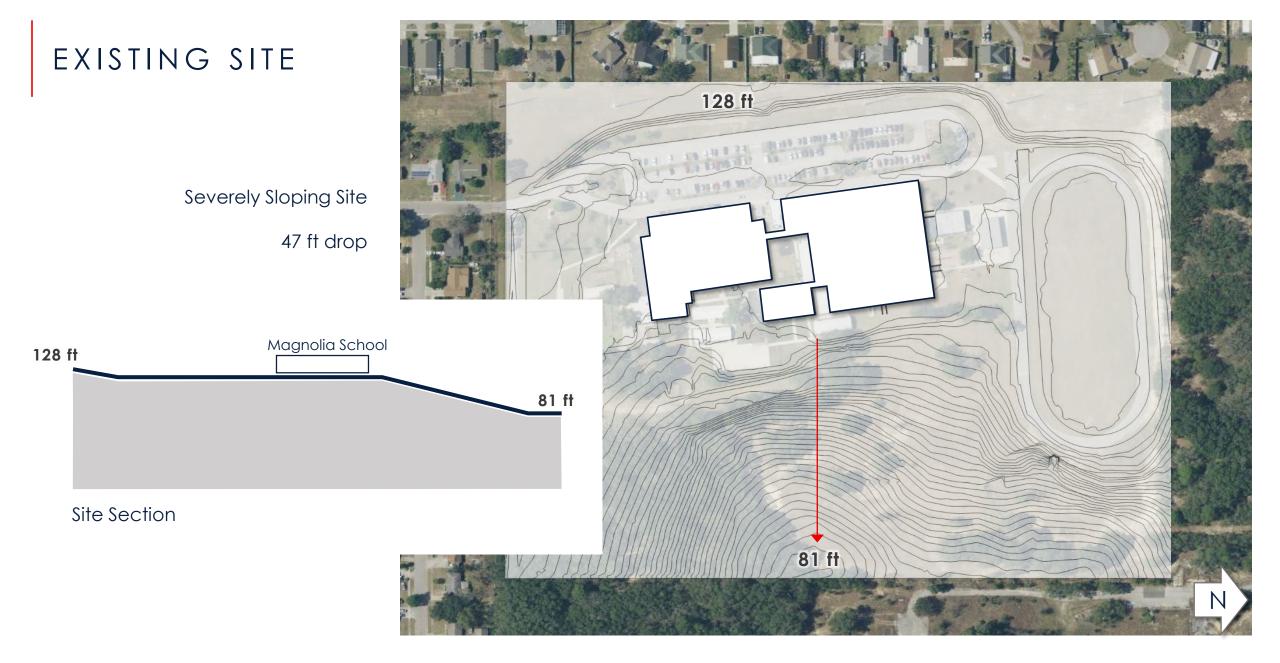
30 Acres

Residential Neighborhood

Severe Cognitive Disabilities

Occupied Campus



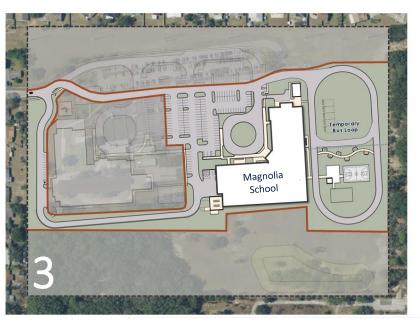


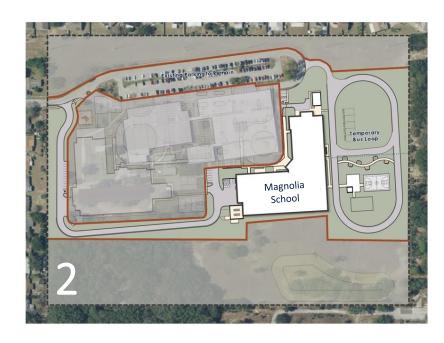
PHASING

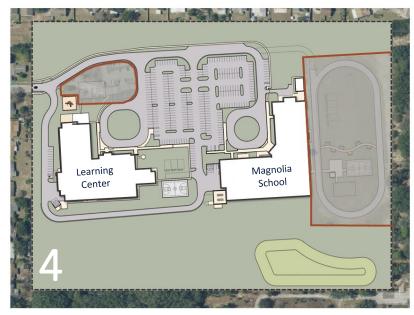
Occupied Campus

Phasing significantly influenced design









SHARED SITE Learning Center | Parent Drop/Pick Up| |Service Drive (no traditional loop) (75,000 sf) Magnolia School (71,000 sf)

Oversized parking reflects high staff to

Istudent ratio (also for events)

Majority of students

lare bus riders

Shared Entrance Drive

Grades 6-12 Entry | K5 Entry

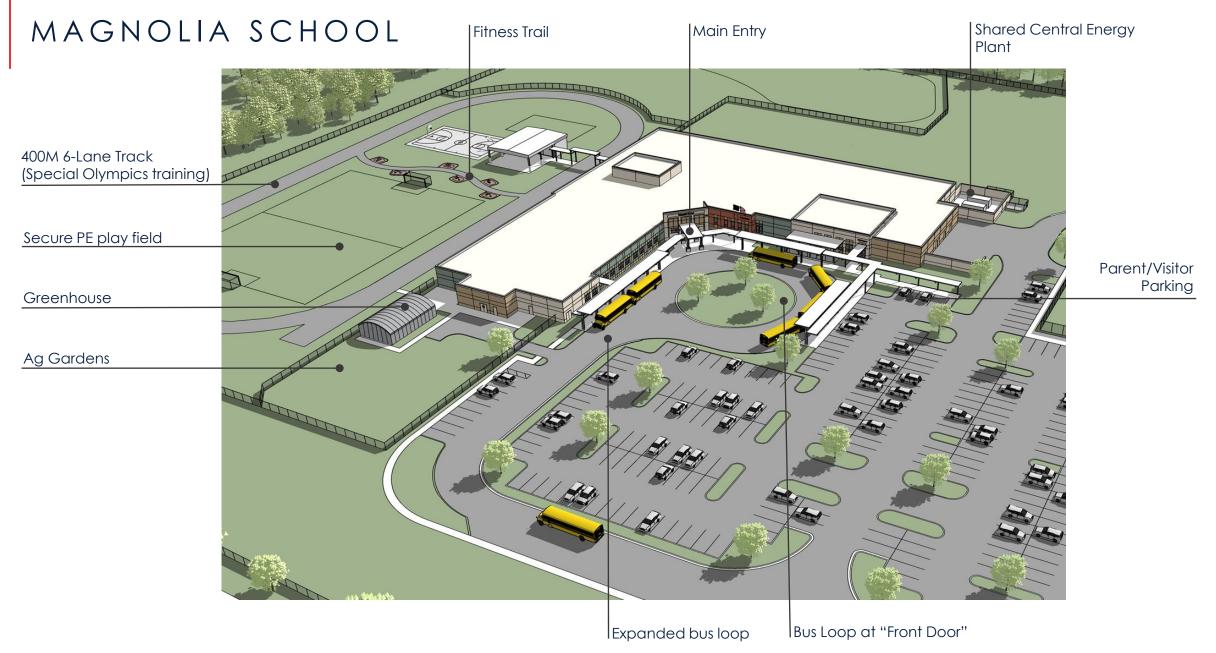
Grades 6-12 PE play field (secured)

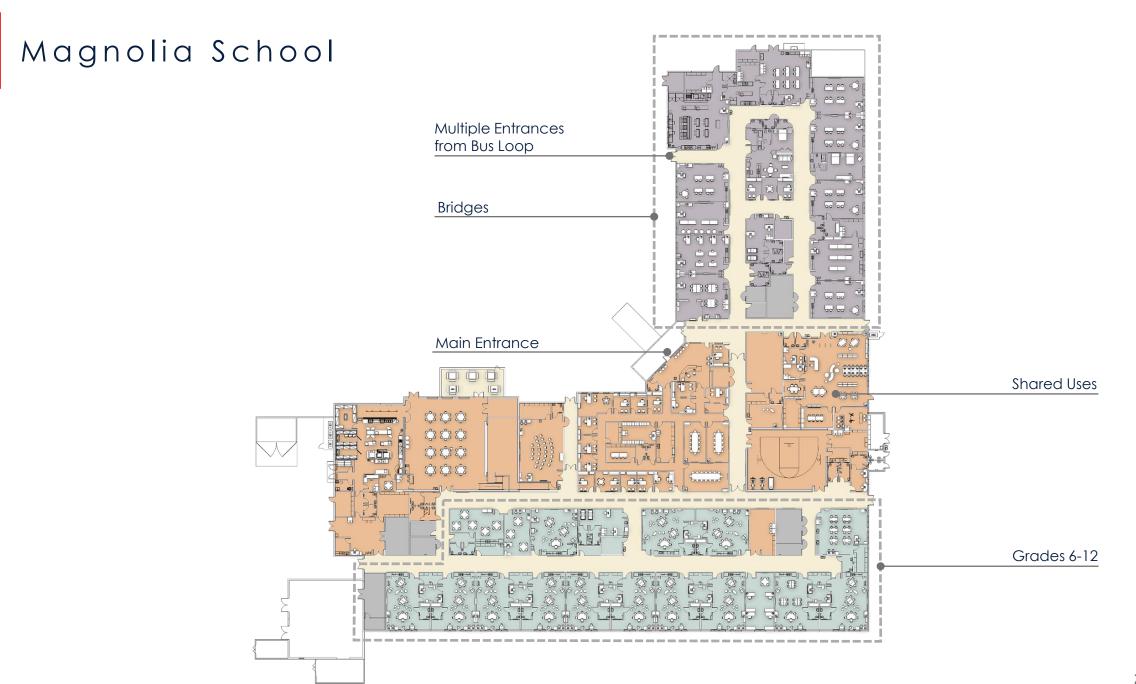
Parent/Visitor Parking

Bus Loop at "Front Door" (staggered schedule)



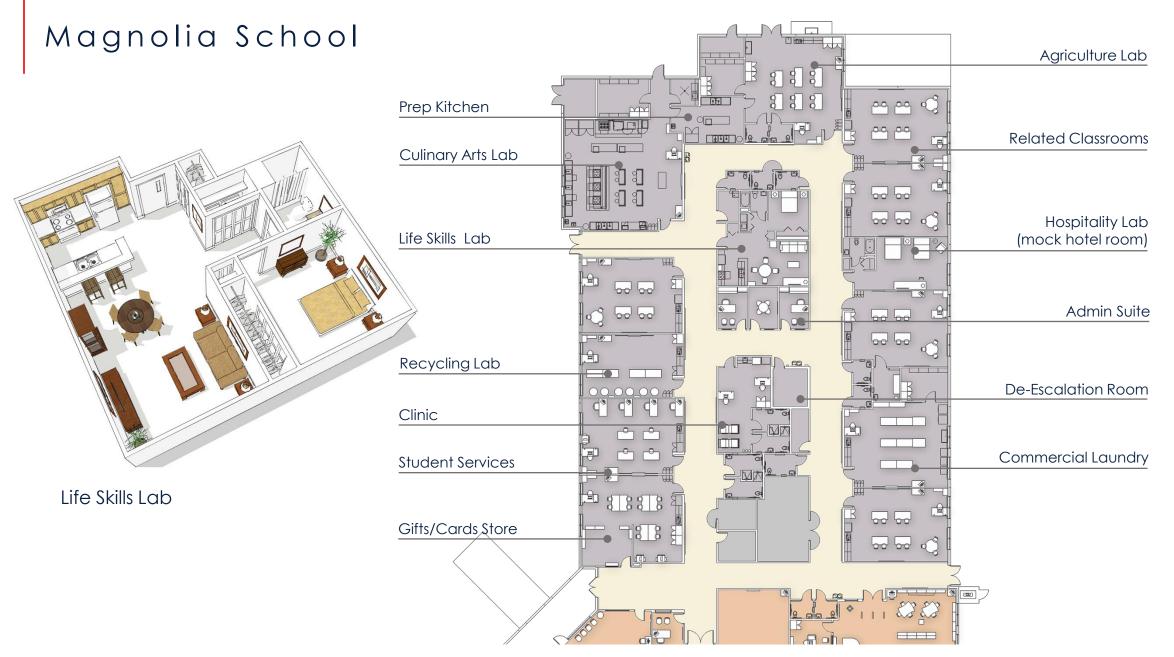
K5 PE play field (secured)



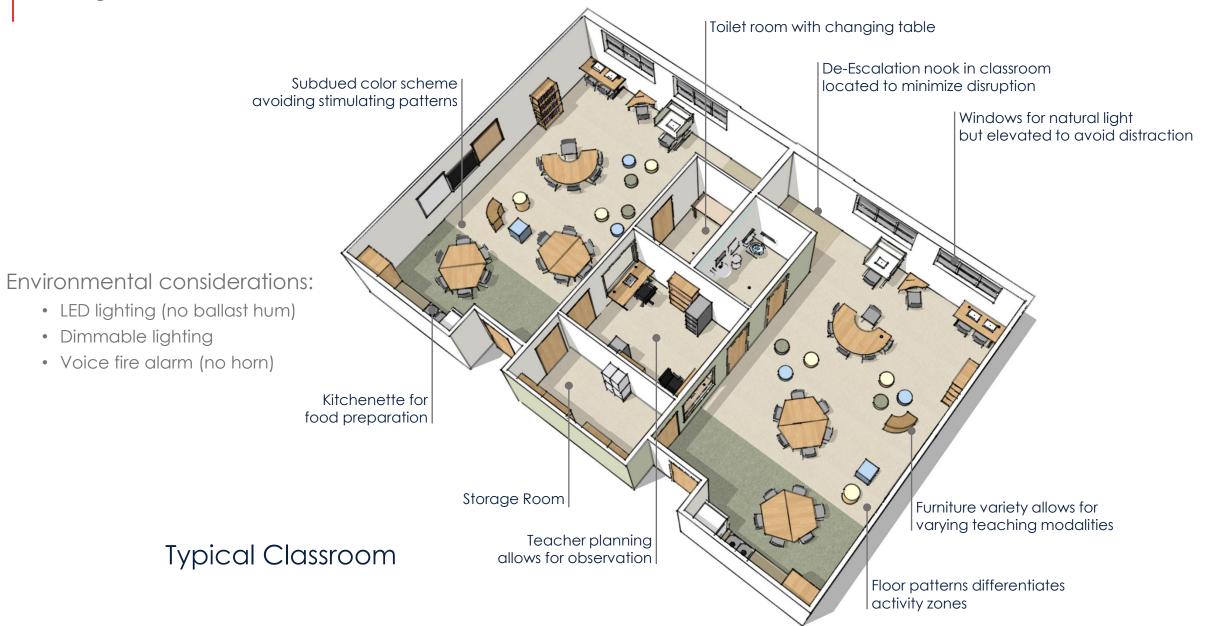


Magnolia School





Magnolia School



GUIDING DESIGN PRINCIPAL - COLOR

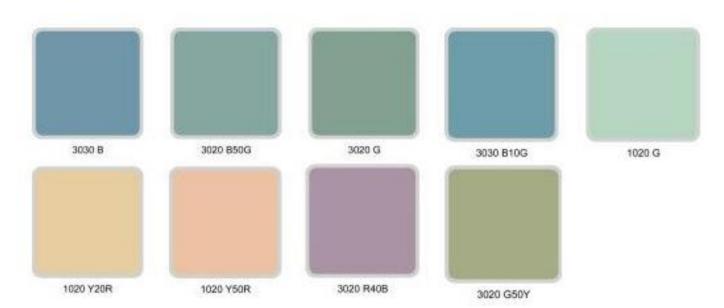
ASD – Friendly Color Palette Chosen by Children

University of Kingston research project on color palette for Autism

<u>Process</u>

85 colors presented as options Teachers & Committee selected 23 colors Children ages 3 -17 selected favorites

- Subdued colors mixed with grey favored
- Predominant colors in Blue/Green hue
- Balance of colorfulness and greyness



Autistic children see colors with greater intensity than non-autistic children

GUIDING DESIGN PRINCIPAL - COLOR

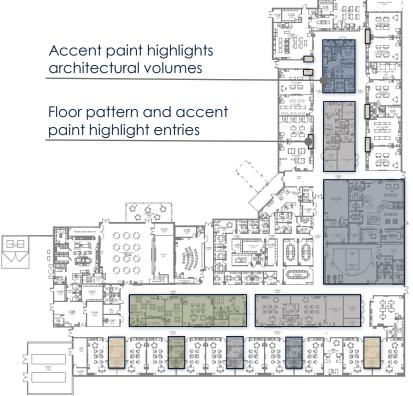
Color Palette

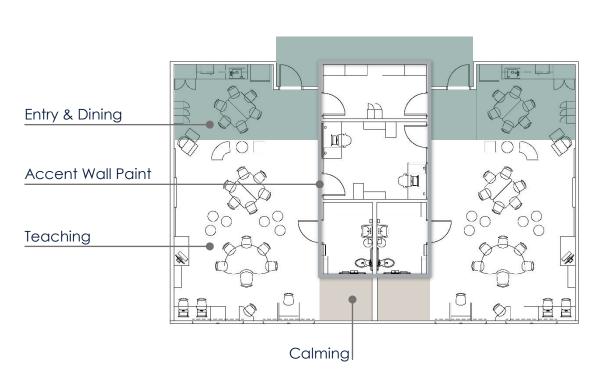
SW 7042 Shoji White Interior / Exterior Locator Number: 254-C4

SW 6073 Perfect Greige Interior / Exterior Locator Number: 242-C3 SW 6120 Believable Buff Interior / Exterior Locator Number: 141-C1

SW 6177 Softened Green Interior / Exterior Locator Number: 213-C2

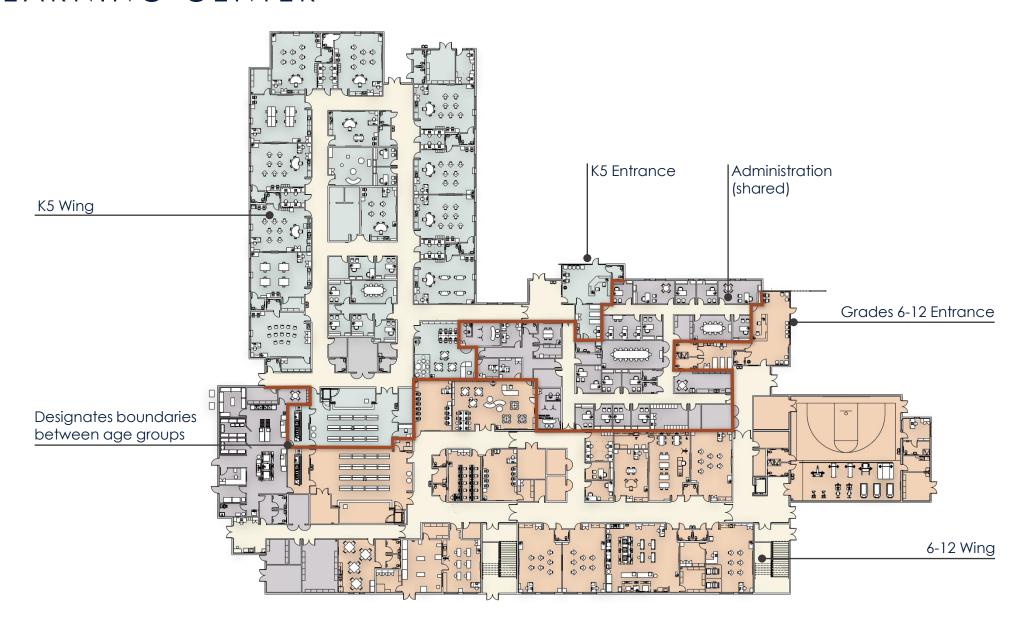


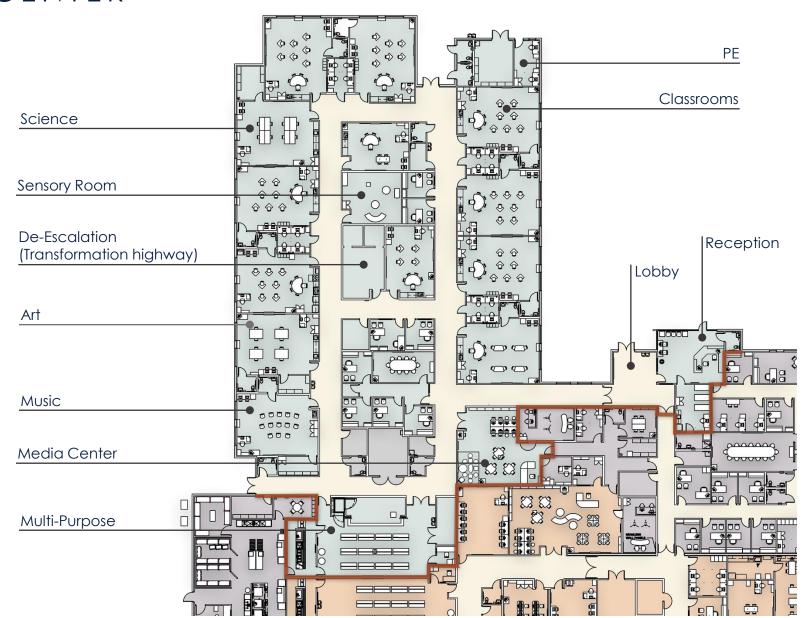




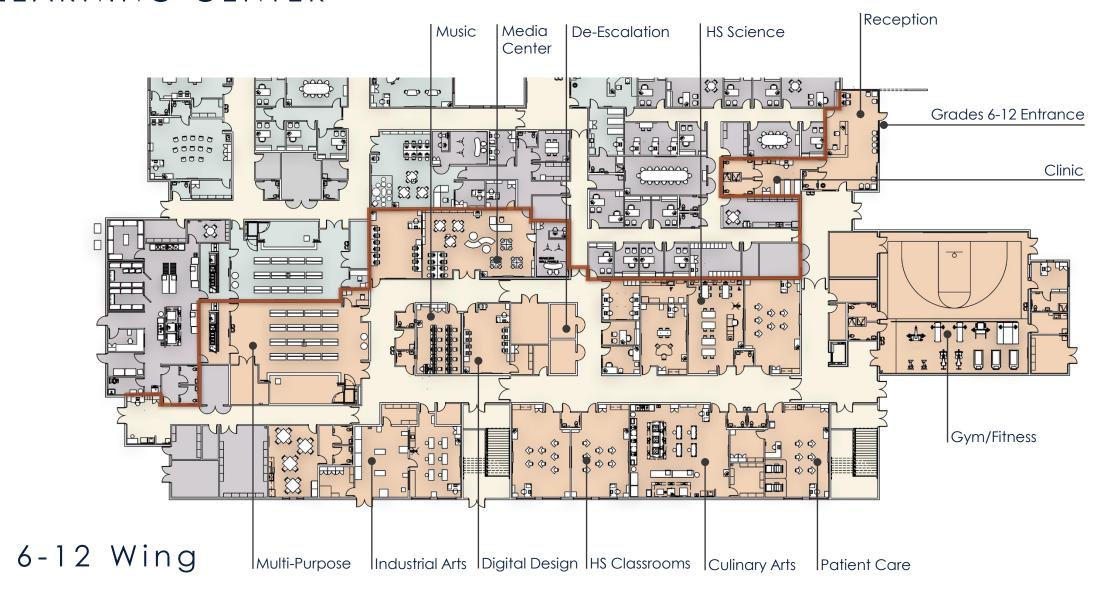
MAGNOLIA SCHOOL

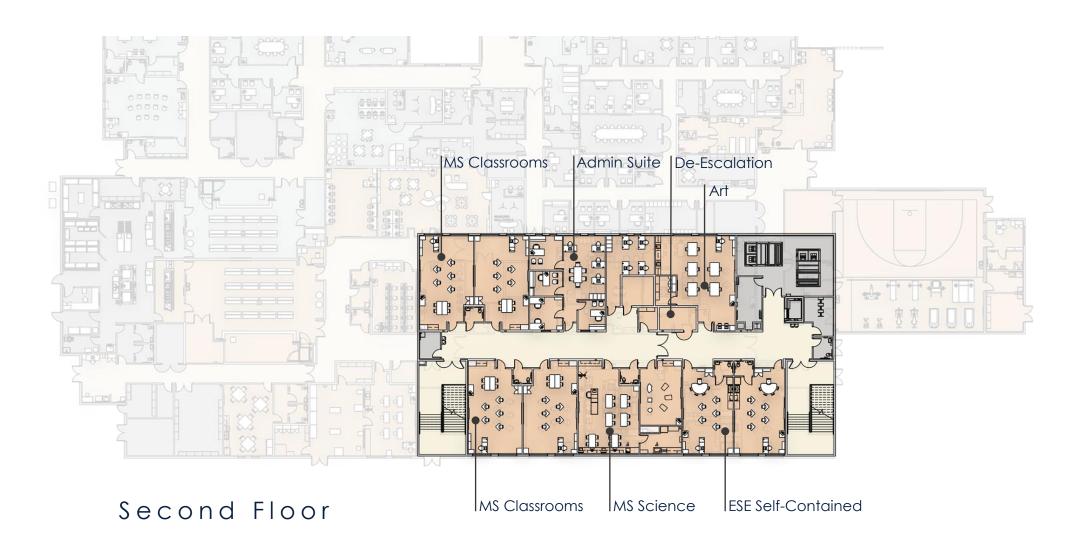






K5 Wing





BEHAVIOR CENTER



QUESTIONS?



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